

STARTER

HELLO

Sinbad

CONNECT 2

STARTER: HELLO

VOCAB

WORD	MEANING	WORD	MEANING
Listen	يستمع	Count	يعد / يحسب
Match	يوصل	Write	يكتب
Ask	يسأل	See	يري
Answer	يجيب	Say	يقول
Read	يقرأ	Ant	هلمة
Color	يلون / لون	Apple	تفاحة
dog	كلب	Bicycle	دراجة
Banana	موزة	Ball	كرة
Car	سيارة	Elephant	فيل
Camel	جمل	Body	جسم
Pencil	قلم رصاص	Ear	أذن
Socks	جوارب	Eye	عين
Black	أسود	Hair	شعر
White	أبيض	Mouth	فم
Green	أخضر	Nose	أنف
Blue	أزرق	Smell	يشم / رائحة
Yellow	أصفر	Clothes	ملابس
Red	أحمر	Pants	بنطلون
orange	برتقالي	Shoes	حذاء
brown	بنى	sweater	سويتير

SINBAD Series

CHARACTERS

Miss Mona

Hany

Hana

Youssef

Amira

Busy Bee

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4

2nd Primary



هذا العمل حصري على موقع ذاكرولى التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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كتاب سند باد

موقع ذاكرولى التعليمي

الصف الثاني الابتدائي

Sinbad

HELLO

STARTER

INTRODUCTION

A • Listening Hello:

1 Listen & match:

① Amira

② Busy Bee

③ Hana

④ Hany

⑤ Miss Mona

⑥ Youssef

2 Ask & answer:

A: Who is this?

من هذا؟

B: He's Hany.

She's Amira.

B • Reading Hello:

1 Read & color. Then match:

① The dogs are black.

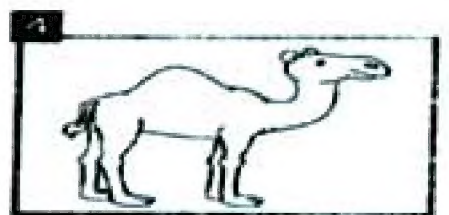
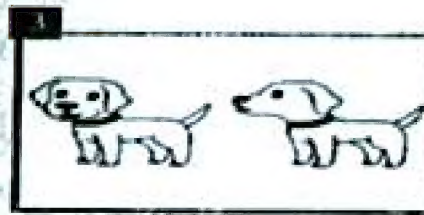
② A green banana.

③ A blue car.

④ It's a yellow camel.

⑤ It's a red pencil.

⑥ They're orange socks.



STARTER

HELLO

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C Speaking Hello:

1 Look, count & write:

NUMBERS:

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten



DRILL:

① I can see six bicycles.

② I can see

③ I can

④ I

⑤

D Writing Hello:

1 Look & write:



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موقع ذاكرولي التعليمي

الصف الثاني الابتدائي

ملاحظات لغوية :

STARTER

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2 Look, read and complete the letters:



① ba—ls



② ca—el



③ so—ks



④ ele—hant



⑤ bi—ycle



⑥ sweat—r



⑦ mou—h



⑧ ha—r

3 Read and choose:

- ① I can [see - look - are] three balls.
- ② It [are - is - can] a red pencil.
- ③ [It's - They're - He's] blue pants.
- ④ This is a black [ants - aunt - ant].
- ⑤ I see with my [ear - eyes - mouth].
- ⑥ They are my black [shoes - shows - sweater].
- ⑦ We smell with our [mouths - noses - ears].
- ⑧ Dogs [is - am - are] animals.

4 Look, count & write:

① _____



② _____



③ _____



④ _____



⑤ _____



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HELLO

STARTER

5 Write in letters:

- ① 5
- ③ 4
- ⑤ 9
- ⑦ 1

- ② 7
- ④ 3
- ⑥ 2
- ⑧ 6

6 Look & complete:

① I hear with my



② I see with my



③ They are my



④ My is black.



⑤ He has blue



⑥ I smell with my



7 Count:

	2	3		5			8		10
--	---	---	--	---	--	--	---	--	----

8 Copy:

I have a cotton sweater.

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UNIT 1

MEET MY FAMILY

UNIT ONE: "MEET MY FAMILY"



Unit 1	MEET MY FAMILY
Vocab	• clothes- socks- shoes- T-shirt- skirt- pants- sweater-
Language	• What's this/ that? = This/ That is a [sweater].
Reading	• Today, I'm wearing-----.
Phonics	• /ch/: child - teacher
Life skills	• Self-management: deciding wants • Critical thinking: Distinguishing day and night
Values	• Respect for diversity • Respecting different members
Issues & challenges	
Integrated cross-curriculum topics	• Science: day times.

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LESSONS [1&2]: SB Pages [2 : 5]

"Listening, Speaking & parts of the day"

NEW VOCAB.



want يريد



Meet يقابل



Repeat يكرر



Family أسرة



Grandpa جد



Grandma جدة



Parents الأهل



Friends أصدقاء

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MEET MY FAMILY

UNIT 1

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Cousins أبناء العم Children أطفال



Happy سعيد



Sad حزين



Point to يشير



Sing يغنى



Day يوم- نهار



Night ليل



The sun الشمس



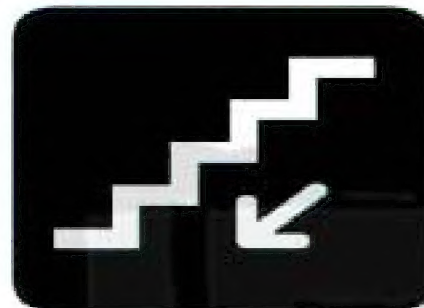
The moon القمر



The sky السماء



Come up تطلع



Go down ينزل

Make:



Because لأن

make يصنع / يجعل

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LANGUAGE NOTES:

ملاحظات لغوية:

1 READING:

- ① This is my grandpa.
- ② These are my friends.
- ③ These are my parents.
- ④ A: Do you want the teddy bear?

B: Yes, I want the teddy bear because he makes me happy.

2 This is + اسم مفرد:

These are + اسم جمع:

Ex: 1 This is my grandpa.

2 These are my friends.



تابع جديد ذاكرولي على موقعنا

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MEET MY FAMILY

3 "make + obj مفعول + N. / adj / inf. معنى "يجعل": اسم / صفة / مصدر

Ex: 1 He makes me happy.

2 She makes me study.

4 Greetings:

التحيات

① Good morning

صباح الخير

② Good afternoon

طابت ظهرك

③ Good evening

مساء الخير

④ Good night

تصبح على خير

الرد بنفس التحيّة

5 "in" + part of the day/big places: معنى "في" و تأتي مع فترات اليوم / الأماكن الكبيرة

e.g.: • in the morning • in the afternoon • in the evening

• in Cairo • in the sky BUT • at night

6 "The":

أداة المعرفة و تستخدم مع الأسماء التي ليس لها بديل:

e.g.: • The sun

• the moon

• the sky

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EXERCISES

1 Look, read and match:



① friends



② teddy bear



③ happy



④ children

⑤ the moon

⑥ night

⑦ go up

⑧ the sky



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MEET MY FAMILY

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2 Look, read and complete the letters:



① s—n



② fri—nds



③ c—usins



④ grand—a



⑤ Ted—y bear



⑥ pare—ts



⑦ ha—py



⑧ ni—ht

3 Read and choose:

- ① This [are – is – am] my grandpa.
- ② [This – These – That] are my friends.
- ③ Do you [want – won't – wants] the teddy bear?
- ④ The teddy [make – makes – mike] me happy.
- ⑤ These [am – is – are] my parents.
- ⑥ The sun [comes up – goes down – runs away] in the morning.
- ⑦ The moon is [at – on – in] the sky.
- ⑧ The sun [goes down – comes up – makes up] in the evening.

4 Read and match:

A		B	
1	The sun comes up	a	sky at night.
2	This is	b	because he makes me happy!
3	The moon is in the	c	in the morning.
4	I want the teddy bear	d	my friend.

5 Read and complete from the list:

make – in – want – These – at – makes

- ① Do you _____ the teddy bear?
- ② He _____ me sad.
- ③ _____ are my cousins.

④ The sun is _____ the sky in the afternoon.

⑤ The moon is in the sky _____ night.

⑥ **Count:**

1		3			6	7		9	
---	--	---	--	--	---	---	--	---	--

⑦ **Copy:**

The sun comes up in the morning.

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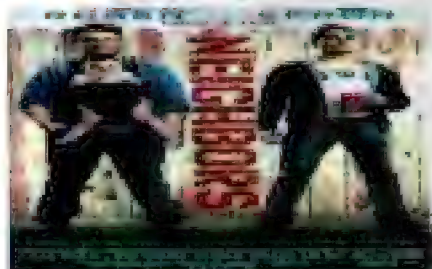
LESSONS [3 & 4]: SB Pages [6 : 9]

"Story: New friends & Learn sounds with Busy Bee
/ch/"

NEW VOCAB.

NEW!

New جديد



Neighbors جيران



Finish ينهى



Chips شيبسي



Old عجوز



Play يلعب



Thank you شكراً



Beach البلاج



Brother أخ



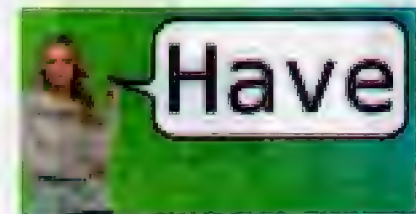
Help يساعد



Children أطفال



Touch يلمس



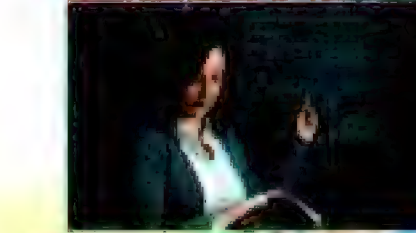
Have يمتلك



Come تعال



Chicken دجاجة

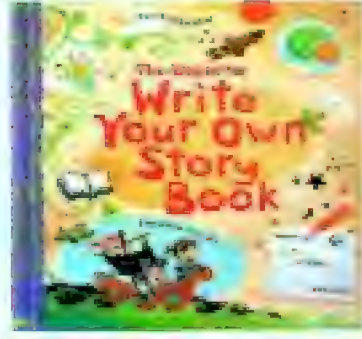


Teacher مدرسة

MEET MY FAMILY

UNIT 1

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Now



Story قصة

Now الآن

Role-play لعب الأدوار

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LANGUAGE NOTES:

ملاحظات لغوية:

1 "gh" في كلمة "neighbor" لا تنطق [silent]:

2 Introduction:

عند تقديم / تعريف شخص بآخر نستخدم

This is + اسم مفرد:

These are + اسم جمع:

Ex: 1 A: This is my brother, Hany.

B: Good morning.

2 A: I'm Ramy. These are my parents.

B: Hello.

3 "have":

تعني "يملك / يتناول"

Ex: 1 Hany and Hana have new neighbors,

2 I have rice and meat for lunch.

4 "have to + inf.":

تعني "لابد"

Ex: I have to help my parents.

5 Imperative: [inf --- المصدر]:

الأمر: نستخدم فيه التصريف الأول

Ex: Come and play this afternoon.

6 Suggestion: [Let's + inf. المصدر]:

الاقتراح:

Ex: A: Let's play!

هيا بنا نلعب

B: Let's.

7 /ch/: /tʃ/

تنطق مثل "تش" في اللغة العربية

e.g.: • children

• chicken

• chips

• beach

• touch

• teacher

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2nd Primary

EXERCISES

1 Look, read and match:



① come



② chips



③ beach



④ chicken

⑤ help

⑥ brother

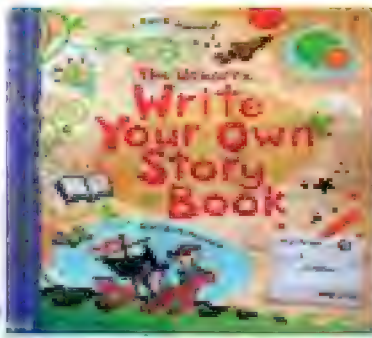
⑦ teacher

⑧ play

help



2 Look, read and complete the letters:



①

st—ry



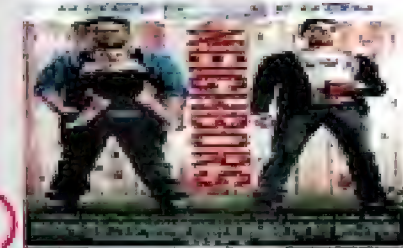
②

ol—



③

tou—h



④

nei—hbor

3 Read and choose:

- ① This is my [brother – sister – aunt], Moslem.
- ② Hana and Ahmad [has – have – can] new friends.
- ③ I say 'good morning' to my [help – beach – neighbor].
- ④ They [won't – want – were] to play with Ramy.
- ⑤ [To come – Comes – Come] and play this afternoon.
- ⑥ I have to [help – helps – helping] my mum.
- ⑦ These are my [brother – parents – mother].
- ⑧ We [can – have – are] help.
- ⑨ Let's [play – plays – finished]!
- ⑩ These are my [now – know – new] friends.

2nd Primary

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MEET MY FAMILY

UNIT 1

Sinbad

4 Look and circle /ch/:



① children



② chicken



③ chips



④ beach



⑤ touch



⑥ teacher

5 Look, write and draw:

chips	teacher	children	beach	chicken
1	2	3	4	5

6 Read and match:

	A		B
1	The families are	a	new friends.
2	Reem and Hany want	b	help my neighbors.
3	They are my	c	now friends.
4	I have to	d	to play with Ramy.

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UNIT 1

MEET MY FAMILY

7 Re-arrange:

① can - We - help .

A: _____

② Ramy - I'm .

A: _____

③ are - new - These - my - friends .

A: _____

8 Look, read and say "YES" or "NO":

① These are my parents.



YES () NO ()

② I go to the beach.



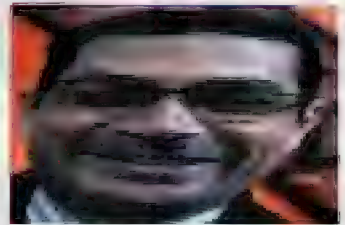
YES () NO ()

③ I touch with my hand.



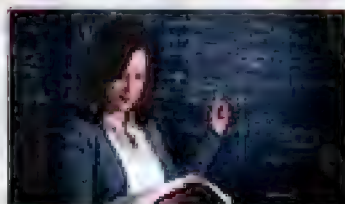
YES () NO ()

④ He is happy.



YES () NO ()

⑤ I like chips.



YES () NO ()

9 Count:

1	2		4			7		9	
---	---	--	---	--	--	---	--	---	--

10 Copy:

Let's play in the evening!

لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق التليجرام

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MEET MY FAMILY

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LESSONS [5 & 6]: SB Pages [10 : 13]

"Life skills:

I help my family & Connect with Math"

NEW VOCAB.

help

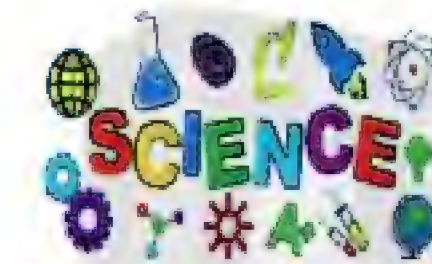
help يساعد



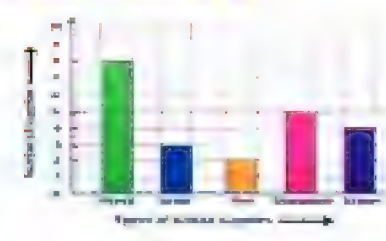
Draw يرسم

math

math رياضيات



Science علوم



graph رسم بياني



Stick يلصق



Plus



Minus

Life Skills

life skills



Project مشروع



Show



Tell يخبر - يحكي



Make the bed يرتب الفراش



Sweep the floor يكنس



Wash the dishes يغسل الأطباق

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LANGUAGE NOTES:

ملاحظات لغوية:

1 READING:

- ① I help my family in the morning.
- ② I help my teacher.
- ③ I help my family in the afternoon.
- ④ I help my family in the evening.
- ⑤ Hana's friends help.

لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق التليجرام

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UNIT 1

MEET MY FAMILY

② " 's ": تعبر عن الملكية و توضع في نهاية الاسم المفرد الذي لا ينتهي بـ "s"

Ex: Hany's friends help.

③ "how to read the graph": كيف تقرأ الرسم البياني:



④ "Project": رسم بياني يدل على عدد الطلاب الذين يساعدون:

PROJECT

Draw & stick:

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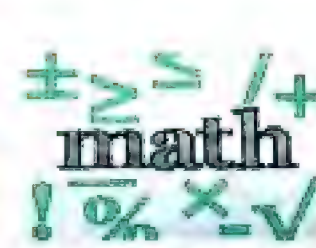
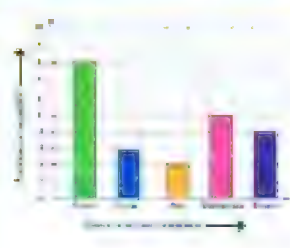
MEET MY FAMILY

UNIT 1

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EXERCISES

1 Look, read and match:



help

① graph

② family

③ help

④ math

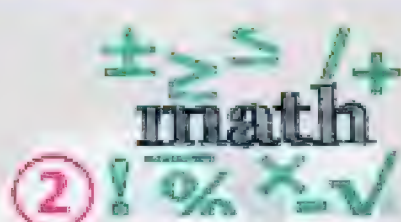
⑤ stick

⑥ science

2 Look, read and complete the letters:



① tea—her



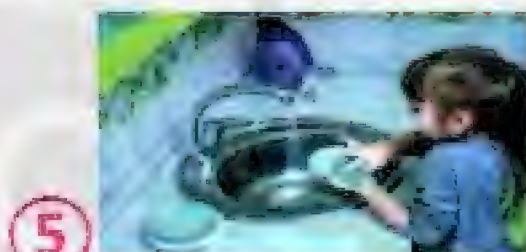
② ma—h



③ sti—k



④ sw—ep



⑤ w—sh



⑥ umbre—la

3 Read and match:

	A		B
1	I help my	a	my teacher.
2	Six children	b	in the morning.
3	I help	c	family.
4	I make the bed	d	help in the afternoon.

الصف الثاني الابتدائي

MEET MY FAMILY

UNIT 1

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LESSONS [7] : SB Pages [14 : 15] "Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Listen	يستمع	Count	يعد / يحسب
Match	يوصل	Write	يكتب
Ask	يسأل	See	يري
Answer	يجيب	Say	يقول
Read	يقرأ	Ant	ثملة
Color	يلون / لون	Apple	تفاحة
dog	كلب	Bicycle	دراجة
Banana	موزة	Ball	كرة
Car	سيارة	Elephant	فيل
Camel	جمل	Body	جسم
Pencil	قلم رصاص	Ear	أذن
Socks	جوارب	Eye	عين
Black	أسود	Hair	شعر
White	أبيض	Mouth	فم
Green	أخضر	Nose	أنف
Blue	أزرق	Smell	يشم / رائحة
Yellow	أصفر	Clothes	ملابس
Red	أحمر	Pants	بنطلون
orange	برتقالي	Shoes	حذاء
brown	بنى	sweater	سويتير
Want	يريد	Finish	ينهى
Meet	يقابل	Thank you	شكراً
Repeat	يكرر	Chicken	دجاجة
Family	أسرة	Chips	شيبسي
Grandpa	الجد	Beach	شاطئ
Grandma	الجددة	Touch	يلمس
Parents	الأهل	Teacher	مدرس
Friends	الأصدقاء	story	قصة
Cousins	أبناء العم	Now	الآن
Children	أطفال	Role-play	تبدل الأدوار
Happy	سعيد	Help	يساعد
Sad	حزين	Match	يوصل
Point to	يشير إلى	Graph	رسم بياني
Sing	يغنى	Stick	يلصق / عصا
Day	يوم / نهار	Draw	يرسم

Sinbad

UNIT 1

MEET MY FAMILY

Night	ليل / ليلة	Science	علوم
The sun	الشمس	Plus	+
The moon	القمر	Minus	-
The sky	السماء	Make the bed	يرتب الفراش
Come up	يصعد / تطلع	Sweep the floor	يكنس الأرضية
Go down	يهبط / تغرب	Wash the dishes	يغسل الأطباق
make	يصنع / يجعل	life skills	مهارات حياتية
Because	لأن	Project	مشروع
New	جديد	Show	يبين / يعرض
Old	قديم	Tell	يخبر
Have	يملك / يتناول	Brother	أخ
Neighbors	جيران	Come	يأتي
Play	يلعب		

සිබාඩ් සීරීස් SINBAD Series

LANGUAGE NOTES:

🍏 ملاحظات لغوية :

- اللون يأتي قبل الاسم أو بعد "Be" : اسم Color + noun ①

Ex: 1 The dogs are black.

2 This is a green banana.

- ② • He / she / It / اسم مفرد + is + صفة / ظرف

- we / You / They / اسم جمع + are + اسم / صفة / ظرف

Ex: 1 **It** **is** a yellow camel.

2 The dogs are black.

- ③ "socks / pants / shoes": دائماً تأتي جمع:

Ex: 1 They are orange socks.

2 I have black shoes.

3 His pants are good.

- تعني "يستطيع" و تعبر عن المقدرة: المصدر: **can + inf + فاعل Sub** ④

Ex: 1 I can see six bicycles.

2 He can count.

- لتحويل الاسم المفرد إلى جمع نضيف له حرف "s": Singular + "s" = plural: (5)

e.g.: • a dog == dogs • a camel == camels • a car == cars

සිංහරාජයේ සිංහයා **SINBAD Series** සිංහරාජයේ සිංහයා

MEET MY FAMILY

UNIT 1

Sinbad

1 READING:

① This is my grandpa.

② These are my friends.

③ These are my parents.

④ A: Do you want the teddy bear?

B: Yes, I want the teddy bear because he makes me happy.

② This is + اسم مفرد:

These are + اسم جمع:

Ex: 1 This is my grandpa.

2 These are my friends.

③ "make + obj + N. / adj / inf. تعني "يجعل": اسم / صفة / مصدر

Ex: 1 He makes me happy.

2 She makes me study.

④ Greetings:

التحيات

① Good morning

صباح الخير

② Good afternoon

طابت ظهرك

③ Good evening

مساء الخير

④ Good night

تصبح على خير

الرد بنفس التحية

⑤ "in" + part of the day/big places: تعني "في" وتأتي مع فترات اليوم و الأماكن الكبيرة

e.g.: • in the morning • in the afternoon • in the evening

• in Cairo • in the sky BUT • at night

⑥ "The":

أداة المعرفة و تستخدم مع الأسماء التي ليس لها بديل:

e.g.: • The sun

• the moon

• the sky

SINBAD Series

① "gh" في كلمة "neighbor" لا تنطق [silent]:

② Introduction:

عند تقديم / تعريف شخص بآخر نستخدم

This is + اسم مفرد:

These are + اسم جمع:

Ex: 1 A: This is my brother, Hany.

B: Good morning.

Sinbad

UNIT 1

MEET MY FAMILY

2 A: I'm Ramy. These are my parents.

B: Hello.

3 "have":

تعني "يملك / يتناول"

Ex: 1 Hany and Hana have new neighbors,

2 I have rice and meat for lunch.

4 "have to + inf. التصريف الأول":

تعني "لأبْد"

Ex: I have to help my parents.

5 Imperative: [inf --- المصدر]:

الأمر: نستخدم فيه التصريف الأول

Ex: Come and play this afternoon.

6 Suggestion: [Let's + inf. المصدر]:

الاقتراح:

Ex: A: Let's play!

هيا بنا نلعب

B: Let's.

7 /ch/: /tʃ/

تنطق مثل "تش" في اللغة العربية

e.g.: • children

• chicken

• chips

• beach

• touch

• teacher

SINBAD Series

1 READING:

① I help my family in the morning.

② I help my teacher.

③ I help my family in the afternoon.

④ I help my family in the evening.

⑤ Hana's friends help.

2 "'s":

تعبّر عن الملكية و توضع في نهاية الاسم المفرد الذي لا ينتهي بـ "s"

Ex: Hany's friends help.

SINBAD Series



2nd Primary

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MEET MY FAMILY

UNIT 1

Sinbad

PLAY TIME

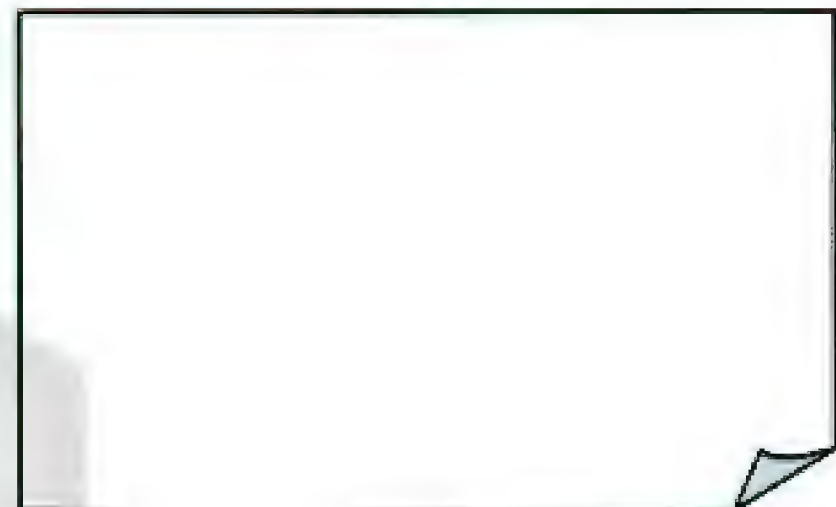
Read & match. Then color:

Good morning

Good afternoon

Good evening

Good night



This is my

parents.



These are my

cousin.



grandpa.



cousins.



friend.



grandparents.

TEST ON UNIT ONE

1 Look, read and match:



① come



② chips



③ beach



④ chicken

⑤ help

⑥ brother

⑦ teacher

⑧ play

help



2 Look, read and complete the letters:



①

s—n



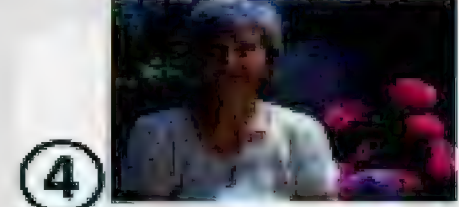
②

fri—nds



③

c—usins



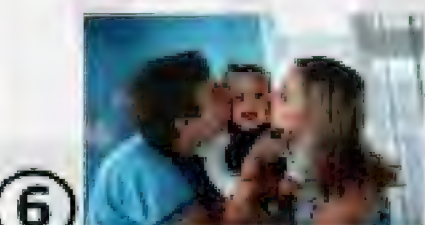
④

grand—a



⑤

Ted—y bear



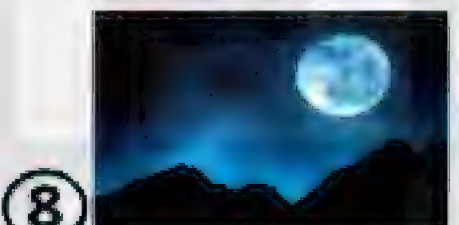
⑥

pare—ts



⑦

ha—py



⑧

ni—ht

3 Read and choose:

① This is my [brother – sister – aunt], Moslem.

② [This – These – That] are my friends.

③ I say 'good morning' to my [help – beach – neighbor].

④ The teddy [make – makes – mike] me happy.

⑤ [To come – Comes – Come] and play this afternoon.

⑥ The sun [comes up– goes down – runs away] in the morning.

⑦ Let's [play – plays – finished]!

⑧ The sun [goes down – comes up – makes up] in the evening.

2nd Primary

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MEET MY FAMILY

UNIT 1

Sinbad

4 Read and match:

	A		B
1	The families are	a	new friends.
2	Reem and Hany want	b	help my neighbors.
3	They are my	c	now friends.
4	I have to	d	to play with Ramy.

5 Re-arrange:

① children - Five - help .

A:

② help - my - I - family .

A:

③ make - We - bed - the .

A:

6 Read and complete from the list:

make - in - want - These - at - makes

① Do you the teddy bear?

② He me sad.

③ are my cousins.

④ The sun is the sky in the afternoon.

⑤ The moon is in the sky night.

7 Count:

1		3			6	7		9	
---	--	---	--	--	---	---	--	---	--

8 Copy:

Let's play in the evening!

SINBAD Series

30

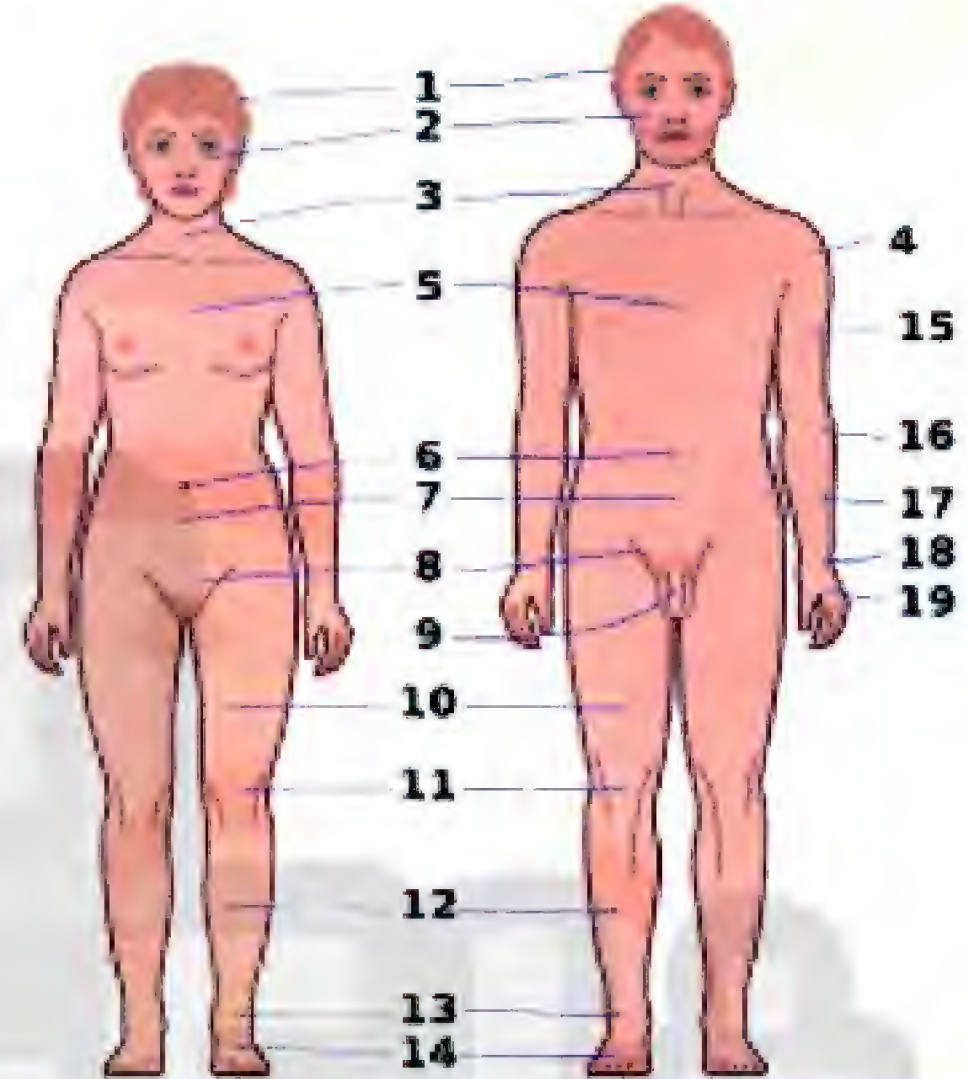
2nd Primary

MY BODY

UNIT 2

Sinbad

UNIT TWO: "MY BODY"



Unit 2	MY BODY
Vocab	• Body parts
Language	• have • plural • Be
Reading	• special needs
Phonics	• /th/ three - throw - bath
Life skills	• dealing with people with special needs
Values	• self respect • self-reliance
Issues & challenges	Answering riddles
Integrated cross-curriculum topics	• cooperation.

Sinbad Educational Series



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Sinbad

UNIT 2

MY BODY

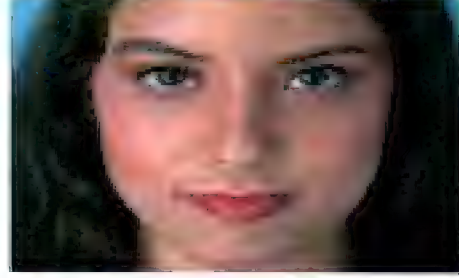
LESSONS [1 & 2]: SB Pages [16 : 19]

"Let's make a cake & What am I?"

NEW VOCAB.



head رأس



face وجه



tooth سنّة



Teeth أسنان



Foot قدم



Feet أقدام



Leg ساق



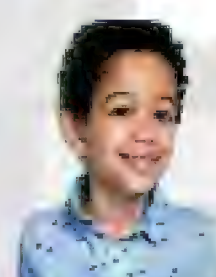
Arm ذراع



Point يشير



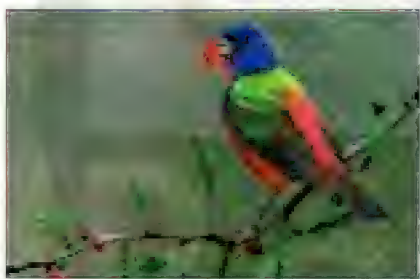
Cake كيك



Boy ولد



Girl بنت



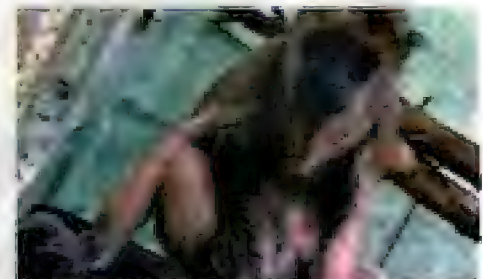
Bird طائر



Elephant فيل



Cat قط



Monkey قرد



Wings أجنحة



Beak منقار



Body جسم



what ماذا

Make:



Me too

Make يصنع

Have يملك

Too أيضاً

SINBAD Series

2nd Primary

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MY BODY

UNIT 2

Sinbad

LANGUAGE NOTES:

ملاحظات لغوية:

1 "have":

تعني "ملك - يتناول" و يأتي بعدها الاسم المملوك / الطعام / الشراب:

Ex: 1 I have 2 legs.

2 I have lunch at 3 o'clock.

2 "too":

تعني "أيضاً" و تأتي في نهاية الجملة المهيئة:

Ex: I have a face and teeth, too!

3 "a":

أداة تكرة توضع قبل الاسم المفرد المعدود الذي يبدأ بصوت ساكن:

e.g.: • a head

• a mouth

• a monkey

• "an": [a - e - i - o - u] أداة تكرة توضع قبل الاسم المفرد المعدود الذي يبدأ بصوت متحرك:

e.g.: • an ant

• an elephant

• an orange

• an umbrella

4 "Plural":

الجمع: عند تحويل المفرد إلى جمع نتبع الآتي:

① نضيف حرف "s" في نهاية الاسم المفرد العادي و نحذف "a / an":

e.g.: • an arm == arms • an ear == ears • an eye == eyes

• a cat == cats • a monkey == monkeys • a head == heads

② إذا انتهى الاسم المفرد العادي بـ "consonant + y" نحذف الـ "y" ونضيف "ies":

e.g.: • a body == bodies • a family == families

③ إذا انتهى الاسم المفرد العادي بأحد الأصوات "/s - sh - ch - o - x/" نضيف "es":

e.g.: • a dish == dishes • a class == classes

• a beach == beaches • a box == boxes

④ هناك أسماء غير منتظمة "Irregular" نحفظ:

e.g.: • a foot == feet • a tooth == teeth • a man == men

• a woman == women • a child == children

5 "let's + inf. المصدر":

تعني "هيا بنا" و تستخدم للاقتراح:

Ex: Let's make a cake!

Sinbad

UNIT 2

MY BODY

6 • "What am I?" - you are--: [riddles] معنى "مَنْ أنا" و تستخدم في الفوازير:

Ex: A: I've a big head and big ears. I have 4 feet. What am I?

B: You are an elephant.

• "What are you?" - I'm --: [riddles] معنى "مَنْ أنت" و تستخدم في الفوازير:

7 "Be" at present: معنى "يكون" و تستخدم في المضارع:

Long form	Short form
I am	I'm
He is	He's
She is	She's
It is	It's
Ahmad is	Ahmad's
We are	We're
You are	You're
They are	They're
Children are	-----

Ex: 1 I'm a boy.

2 You are a girl.

3 He's a boy.

4 She's a girl

8 "Riddles": ألغاز:

① I've a big head and big ears. I have 4 feet. What am I?

[An elephant]

② I have 2 legs. I've no arms. I have a beak. What am I?

[A bird]

③ I have 2 legs and two arms. What am I?

[monkey]

④ I have 4 legs. I have teeth. What am I?

[A cat]

SINBAD Series

2nd Primary

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MY BODY

UNIT 2

Sinbad

EXERCISES

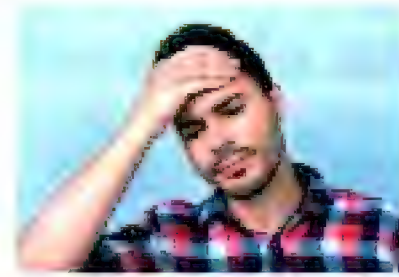
1 Look, read and match:



① face



② leg



③ head



④ feet

⑤ monkey

⑥ teeth

⑦ bird

⑧ point



2 Look, read and complete the letters:



①

c—ke



②

to—th



③

a—m



④

foo—



⑤

he—d



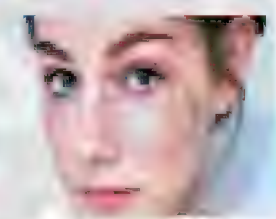
⑥

ele—hant



⑦

po—nt



⑧

fa—e

3 Read and choose:

① I have legs and [feet – body – foot].

② we have two [noses – teeth – legs].

③ I [can – am – have] a face.

④ You [am – are – is] a boy.

⑤ She [am – are – is] a girl.

Sinbad

UNIT 2

MY BODY

- ⑥ What [am I – you're – I am]?
- ⑦ Five [child – children – childs] help at school.
- ⑧ This is [a – an – in] elephant.
- ⑨ I have two [arms – hairs – heads].
- ⑩ I'm a bird. I have a [wings – beak – arms].

4 Re-arrange:

- ① arms – I – two – have .

A: _____

- ② an – It's – elephant .

A: _____

- ③ are – What – you ?

A: _____ ?

5 Read and match:

	A		B
1	I have a face and	a	a boy.
2	You're	b	I have a beak.
3	I have no arms	c	have 2 legs and 2 arms.
4	I'm a monkey. I	d	teeth, too!

6 Read and complete from the list:

bird – feet – body – teeth – an

- ① I have two _____ .
- ② I'm a _____. I've no arms.
- ③ This is my _____ .
- ④ I have one face and 32 _____ .
- ⑤ This is _____ elephant.

MY BODY

UNIT 2

Sinbad

7 Look, read and choose 'YES' or 'NO':

① I have 4 legs and big ears.



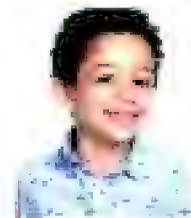
YES () NO ()

② I've 2 arms and 2 legs.



YES () NO ()

③ You are a girl.



YES () NO ()

④ These are my feet.



YES () NO ()

⑤ I have a head.

YES () NO ()

8 Count:



9 Copy:

I have a beak.

تفوق في أي عمل عليه العلامة دي

සිබාඩ් SIBAD Series සිබාඩ්

Sinbad Educational Series



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2nd Primary

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کتاب سندباد

موقع ذاكرولى التعليمى

الصف الثاني الابتدائي

Sinbad

UNIT 2

MY BODY

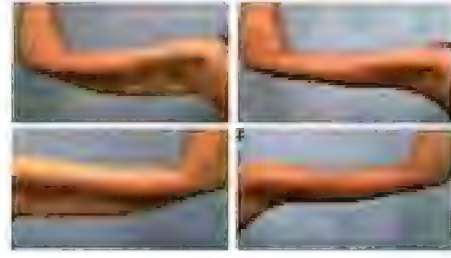
LESSONS [3 & 4]: SB Pages [20: 23]

"Connect with Science, Values &
Learn sounds with Busy Bee /th/"

NEW VOCAB.



amazing مذهش



arms أذرع



ears آذان



Eyes أعين



Feet أقدام



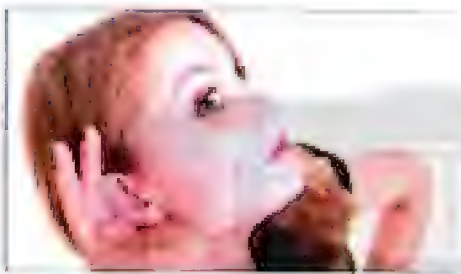
Legs سيقان



Mouth فم



See يري



Hear يسمع



Run يجري



Kick يشوط



Hand يد



Throw يرمي



Speak يتحدث



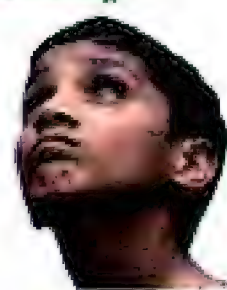
Read يقرأ



Bathroom حمام



Thank you شكرأ



Blind = Can't see كفيف



Touch يلمس



Mute = Can't speak أبكم



Braille طريقة برايل



Value قيمة

MY BODY

UNIT 2

Sinbad



Sign language لغة الإشارة

Respect يحترم - احترام

Diversity تنوع

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 READING:

- ① I can see with my eyes.
- ② I can hear with my ears.
- ③ I can touch with my hands.
- ④ I can throw with my hands.
- ⑤ I can run with my legs.
- ⑥ I can kick with my foot/ feet.
- ⑦ I can speak with my mouth/ tongue.
- ⑧ He can read with his hands. He can't see.
- ⑨ We can speak with our hands.

2 "Singular & Plural":

المفرد & الجمع: (سبق شرحه):

- ① نضيف حرف "s" : e.g.: • an arm == arms • a face == faces
- ② نضيف "ies" : e.g.: • a body == bodies • a family == families
- ③ نضيف "es" : e.g.: • a beach == beaches • a class == classes
- ④ أسماء غير منتظمة تُحَقِّظ: e.g.: • a foot = feet • a tooth = teeth

3 "Ability":

المقدرة:

[يستطيع] : sub فاعل + can + inf. المصدر

[لا يستطيع] : sub فاعل + can't + inf. المصدر

Ex: 1 I can throw a ball.

2 He can't see. He's blind.

3 She can't speak. She's mute.

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2nd Primary

هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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Sinbad

UNIT 2

MY BODY

4 "with": تعني "بواسطة" و تستخدم مع أعضاء الجسم :

Ex: 1 I can see **with** my eyes.

2 We can speak **with** our hands.

5 "Phonics; /th/ = /ð/θ/": تنطق مثل حرف الـ"ث" أو حرف الـ"ذ" في اللغة العربية :

e.g.: • 3 = **three**

• 13 = **thirteen**

• **throw**

• **thank you**

• **bathroom**

• **mouth**

OR

• **this**

• **brother**

• **clothes**

SINBAD Series

EXERCISES

1 Look, read and match:



① hear

② **throw**

③ bathroom

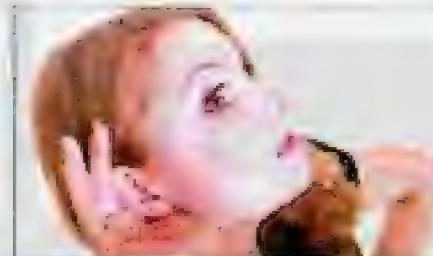
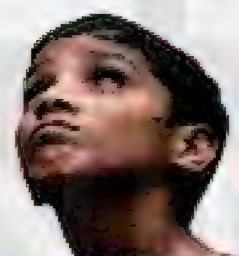
④ **read**

⑤ blind

⑥ **thank you**

⑦ touch

⑧ **feet**



2 Look, read and complete the letters:



① brot—er

② spe—k

③ ar—s

④ ama—ing



⑤ rea—

⑥ t—ank you

⑦ thr—

⑧ teet—

MY BODY

UNIT 2

Sinbad

3 Read and choose:

- ① I can [sees – see – say] with my eyes.
- ② He can speak with [my – his – our] hands.
- ③ I can [kick – speak – hear] with my foot.
- ④ I can speak my [arms – head – mouth].
- ⑤ He can't speak. He's [mute – blind – cripple].
- ⑥ She can't see. She's [mute – blind – cripple].
- ⑦ We [read – throw – respect] all people.
- ⑧ He can read [by – with – on] his hands.
- ⑨ We can speak with [my – his – our] hands.
- ⑩ Moslem can [through – throw – three] the ball with his hands.

4 Re-arrange:

- ① can – I – with – see – eyes. – my

A:

- ② is – friend. – This – my

A:

- ③ can't – She – hear.

A:

5 Read and complete from the list:

arms – ears – eyes – feet – legs – mouth

- ① I can see with my _____
- ② I can hear with my _____
- ③ I can run with my _____
- ④ I can kick with my _____
- ⑤ I can throw with my _____
- ⑥ I can speak with my _____

Sinbad

UNIT 2

MY BODY

6 Read and match:

	A		B
1	He can read	a	my cousins and all people
2	We can speak	b	can't run
3	I respect	c	with his hands
4	My brother	d	with our mouth

7 Read and write a "/" or "x":

A: This is my friend, Ramy. He can't see. He can read with his hands. We are in grade two.

① Ramy is my friend.

[———]

② Ramy can see.

[———]

③ Ramy can read.

[———]

B: This is my cousin, Sue. She can't hear. We can speak with our hands. I love her very much.

① Sue is my mother.

[———]

② Sue can't hear.

[———]

③ We speak with our hands.

[———]

8 Look and write:

① 3

apple — — ree

②

apple mou — —

③

apple ba — — room

④

apple — — row

⑤

apple — — ank you

⑥

apple — — irteen

13

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MY BODY

UNIT 2

Sinbad

9 Look and write. Then say:



① teeth (htt)

② — — — ee (hrt)

③ — ou — — (hmt)

3



④ — — — ow (hrt)

⑤ — oo — — (htt)



10 Count:

1 2 3 4 5 6 7 8 9

11 Copy:

We respect others.

SINBAD Series

LESSONS [5 & 6] : SB Pages [24: 27]

"Connect with Science, math & a project"

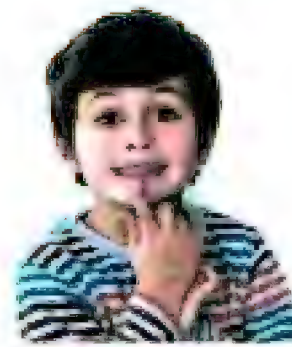
NEW VOCAB.



adult ناضج



baby رضيع



child طفل



An adult bird طائر كبير

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2nd Primary

Sinbad

UNIT 2

MY BODY



An egg بيضة



A baby bird طائر صغير



Fish سمكة



Bird طائر



Camel جمل



Ant نملة



Snake ثعبان



A bee نحلة



Hand print بصمة يد



Paint يلون



Beak منقار



Decorate يزين



Hand يد

Make:



Life skills مهارات حياة



Project مشروع



Show يبين



Tell يحكي

Number يرقم

In order بالترتيب

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1. "a":

أداة نكرة توضع قبل الاسم المفرد المعدود الذي يبدأ بصوت ساكن:

e.g.: • a bird

• a baby bird

• a child

2. "an": [a - e - i - o - u] أداة نكرة توضع قبل الاسم المفرد المعدود الذي يبدأ بصوت متحرك:

e.g.: • an adult

• an adult bird

• an egg

3. "no + plural": اسم جمع

تعني "لا":

Ex: I have no arms.

2nd Primary

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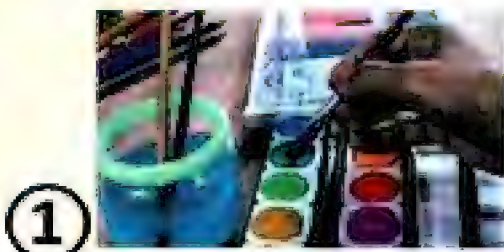
Sinbad

Sinbad

UNIT 2

MY BODY

2 Look, read and complete the letters:



1 pa—nt



2 be—



3 le—s



4 ca—el



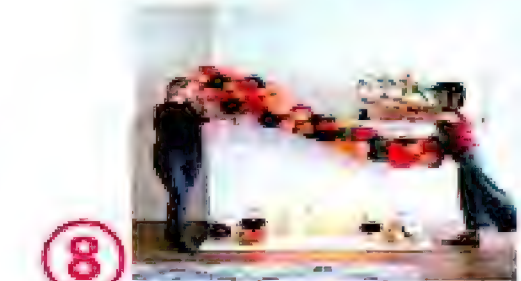
5 be—k



6 hand p—int



7 ha—d



8 deco—ate

3 Read and choose:

تفوقه في أي عمل عليه العلامة ري

- ① I can see [a – an – at] adult bird.
- ② He's still a [baby – adult – egg].
- ③ A camel [have – has – hat] four legs.
- ④ [An – A – At] ant has no wings.
- ⑤ A fish has no [leg – legs – foot].
- ⑥ A bee and an ant [have – has – can] six legs.
- ⑦ A [bee – bird – snake] has no legs.
- ⑧ Paint your hand and make a [hand – leg – foot] print.
- ⑨ Draw a [bake – beak – books], an eye, 2 legs & 2 feet.
- ⑩ I draw and [pants – plays – paint] pictures.

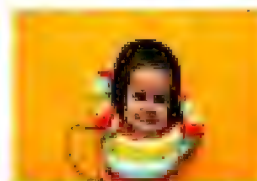
4 Look, read and choose 'YES' or 'NO':

① This is an adult bird.



YES () NO ()

② I can see a baby bird.



YES () NO ()

MY BODY

UNIT 2

Sinbad

③ The camel has four legs.



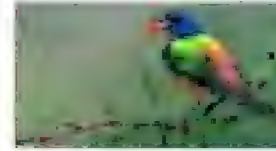
YES () NO ()

④ The snake has no feet.



YES () NO ()

⑤ A bird has five legs.



YES () NO ()

⑥ A fish has no legs.



YES () NO ()

⑤ Re-arrange:

① has - feet. - A fish - no

A:

② a - bird. - It's - baby

A:

③ Make - print. - hand - a

A:

⑥ Count the legs & say. Then write:



① A fish has no legs.

② A bird has

③ A camel

④ An ant

⑤ A

⑥

تابع جديد ذاكرولي على
فيسبوك
تويتر
واتس اب
تليجرام

7 Look, read & make a hand print bird: SB Pic PAGE 26

①

Paint your hand

②

Make a hand print

③

Draw a beak, an eye, 2 legs & 2 feet

④

Decorate

8 Count:

	2			5	6		8	9	
--	---	--	--	---	---	--	---	---	--

9 Copy:

A bird has no arms.

SINBAD Series

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MY BODY

UNIT 2

Sinbad

LESSONS [7]: 50 Pages [28 : 29]

"Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Head	رأس	Kick	يشوط
Face	وجه	Hand	يد
tooth	سنة	Throw	يرمى
Teeth	أسنان	Speak	يتحدث
Foot	قدم	Read	يقرأ
Feet	أقدام	Bathroom	حمام
Leg	ساق	Thank you	شكراً
Arm	ذراع	Blind =	كفيف البصر
Cake	كيك / كسكة	Can't see	لا يرى
Boy	صبي	Mute =	أبكم
Girl	بنت / فتاة	Can't speak	لا يتكلم
Bird	طائر	Touch	يلمس
Elephant	فيل	Braille	طريقة برايل للمكفوفين
Monkey	قرود	Value	قيمة
Wings	أجنحة	Respect	يحترم / احترام
Beak	منقار	Diversity	اختلاف / تنوع
Body	جسم	Sign language	لغة الإشارة
what	ما / ماذا	An adult bird	طائر كبير ناضج
Make	يصنع / يجعل	An egg	بيضة
Have	يملك / يتناول	A baby bird	طائر صغير
Too	أيضاً	Fish	سمكة
Amazing	مدهش	Bird	طائر
Arms	أذرع	Camel	جمل
ears	آذان	Ant	مُنة
Eyes	أعين	Snake	ثعبان
Feet	أقدام	A bee	نحلة
Legs	سيقان	Hand print	بصمة اليد
Mouth	فم	Paint	يلون
See	يرى	Beak	منقار
Hear	يسمع	Decorate	يزين
Run	يجري	Hand	يد
In order	بالترتيب	Number	يرقم / رقم

Sinbad

UNIT 2

MY BODY

LANGUAGE NOTES:

ملاحظات لغوية:

1 "have":

تعني "ملك - يتناول" و يأتي بعدها الاسم المملوك / الطعام / الشراب:

Ex: 1 I have 2 legs.

2 I have lunch at 3 o'clock.

2 "too":

تعني "أيضاً" و تأتي في نهاية الجملة المشطة:

Ex: I have a face and teeth, too!

3 "a":

أداة نكرة توضع قبل الاسم المفرد المعدود الذي يبدأ بصوت ساكن:

e.g.: • a head

• a mouth

• a monkey

• "an": [a - e - i - o - u] أداة نكرة توضع قبل الاسم المفرد المعدود الذي يبدأ بصوت متحرك:

e.g.: • an ant

• an elephant

• an orange

• an umbrella

4 "Plural":

الجمع: عند تحويل المفرد إلى جمع نتبع الآتي:

① نضيف حرف "s" في نهاية الاسم المفرد العادي و نحذف "a / an"

e.g.: • an arm == arms

• an ear == ears

• an eye == eyes

• a cat == cats

• a monkey == monkeys

• a head == heads

② إذا انتهى الاسم المفرد العادي بـ "consonant + y" نحذف الـ "y" و نضيف "ies"

e.g.: • a body == bodies

• a family == families

③ إذا انتهى الاسم المفرد العادي بأحد الأصوات "s - sh - ch - o - x" نضيف "es"

e.g.: • a dish == dishes

• a class == classes

• a beach == beaches

• a box == boxes

④ هناك أسماء غير منتظمة "Irregular" تُحفظ:

e.g.: • a foot == feet

• a tooth == teeth

• a man == men

• a woman == women

• a child == children

5 "let's + inf. المصدر":

تعني "هيا بنا" و تستخدم للاقتراح:

Ex: Let's make a cake!

6 "What am I?" - you are--:

تعني "من أنا" و تستخدم في الفوازير: [riddles]

Ex: A: I've a big head and big ears. I have 4 feet. What am I?

B: You are an elephant.

MY BODY

UNIT 2

Sinbad

● "What are you?" - I'm --: [riddles]: تعني "مَنْ أَنْتَ" و تستخدم في الفوازير:

7 "Be" at present: تعني "يكون" و تستخدم في المضارع:

Long form	Short form
I am	I'm
He is	He's
She is	She's
It is	It's
Ahmad is	Ahmad's
We are	We're
You are	You're
They are	They're
Children are	-----

Ex: 1 I'm a boy.

2 You are a girl.

3 He's a boy.

4 She's a girl

8 "Riddles": الغاز:

① I've a big head and big ears, I have 4 feet. What am I?

[An elephant]

② I have 2 legs. I've no arms. I have a beak. What am I?

[A bird]

③ I have 2 legs and two arms. What am I?

[monkey]

④ I have 4 legs. I have teeth. What am I?

[A cat]

සිංහල සිනිමා **SINBAD Series** සිංහල සිනිමා

1 READING:

① I can see with my eyes.

② I can hear with my ears.

③ I can touch with my hands.

④ I can throw with my hands.

⑤ I can run with my legs.

⑥ I can kick with my foot/ feet.

⑦ I can speak with my mouth/ tongue.

Sinbad

UNIT 2

MY BODY

⑧ He can read with his hands. He can't see.

⑨ We can speak with our hands.

② "Singular & Plural":

المفرد & الجمع: (سبق شرحه):

e.g.: • an arm == arms

• a face == faces

① نضيف حرف "s"

e.g.: • a body == bodies

• a family == families

② نضيف "ies"

e.g.: • a beach == beaches

• a class == classes

③ نضيف "es"

e.g.: • a foot = feet

• a tooth = teeth

④ أسماء غير منتظمة تُحفظ:

③ "Ability":

المقدرة:

• sub فاعل + can + inf. المصدر: [يستطيع]

• sub فاعل + can't + inf. المصدر: [لا يستطيع]

Ex: 1 I can throw a ball.

2 He can't see. He's blind.

3 She can't speak. She's mute.

④ "with":

تعني "بواسطة" و تستخدم مع أعضاء الجسم:

Ex: 1 I can see with my eyes.

2 We can speak with our hands.

⑤ "Phonics; /th/ = /ð/θ/":

e.g.: • 3 = three

• 13 = thirteen

• throw

• thank you

• bathroom

• mouth

OR

• this

• brother

• clothes

SINBAD Series

① • "a":

أداة نكرة توضع قبل الاسم المفرد المعدود الذي يبدأ بصوت ساكن:

e.g.: • a bird

• a baby bird

• a child

• "an": [a - e - i - o - u] أداة نكرة توضع قبل الاسم المفرد المعدود الذي يبدأ بصوت متحرك:

e.g.: • an adult

• an adult bird

• an egg

② • "no + plural":

تعني "لا":

Ex: I have no arms.

2nd Primary

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2nd Primary

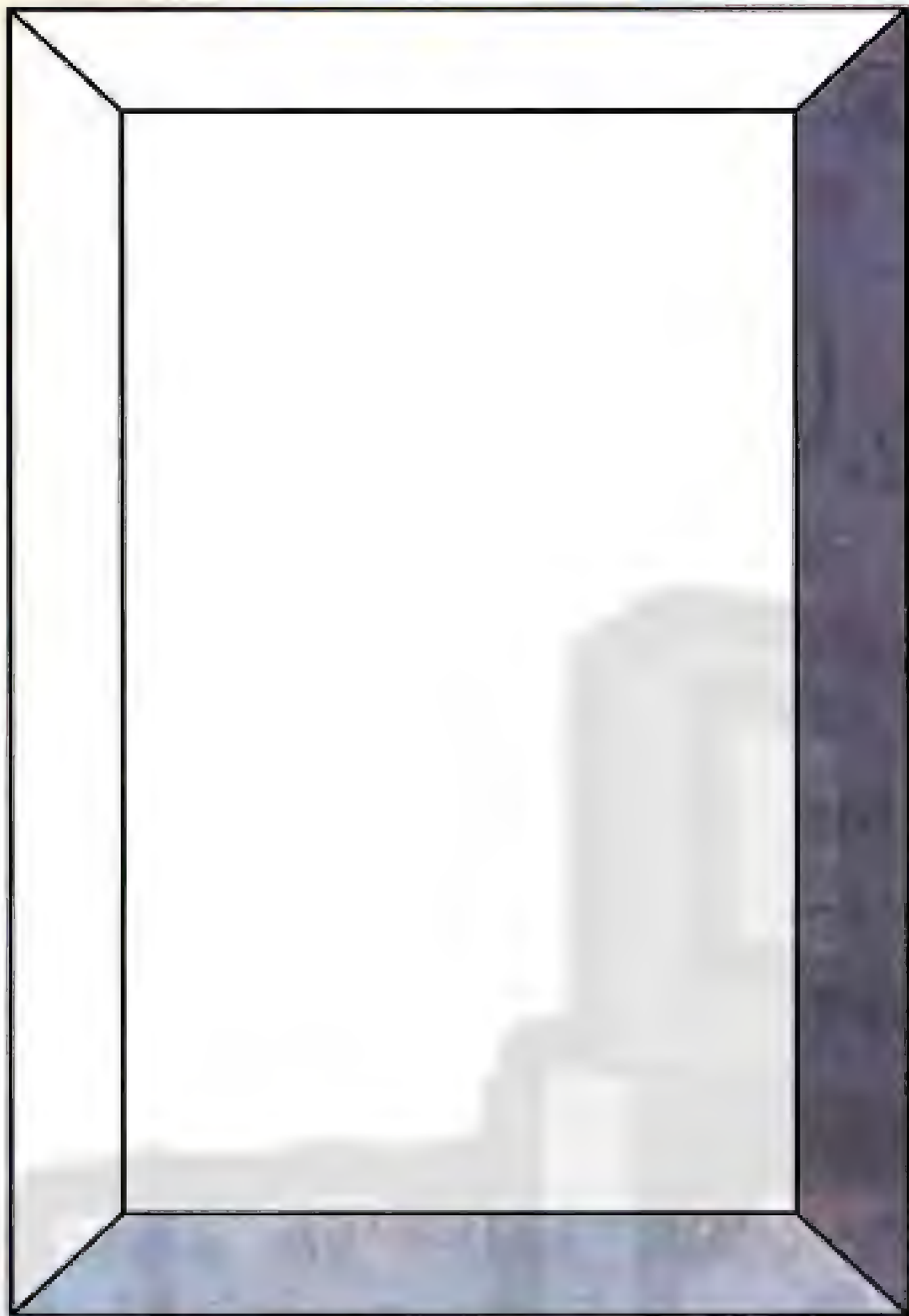
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UNIT 2

MY BODY

Draw & write:

I'm a boy



I'm a girl



SINBAD Series

TEST ON UNIT TWO

1 Look, read and match:



① hear



② throw



③ bathroom



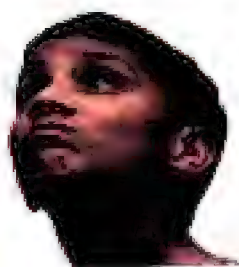
④ read

⑤ blind

⑥ thank you

⑦ touch

⑧ feet



MY BODY

UNIT 2

Sinbad

2 Look, read and complete the letters:



①

c—ke



②

to—th



③

a—m



④

foo—



⑤

he—d



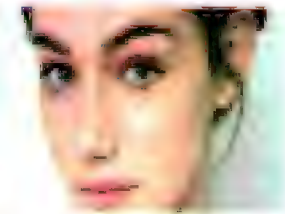
⑥

ele—hant



⑦

po—nt



⑧

fa—e

3 Read and choose:

- ① I can [sees – see – say] with my eyes.
- ② we have two [noses – teeth – legs].
- ③ I can [kick – speak – hear] with my foot.
- ④ You [am – are – is] a boy.
- ⑤ He can't speak. He's [mute – blind – cripple].
- ⑥ What [am I – you're – I am]?
- ⑦ We [read – throw – respect] all people.
- ⑧ This is [a – an – in] elephant.

4 Read and match:

	A		B
1	I have a face and	a	a boy.
2	You're	b	I have a beak.
3	I have no arms	c	have 2 legs and 2 arms.
4	I'm a monkey. I	d	teeth, too!

5 Read and complete from the list:

arms – ears – eyes – feet – legs – mouth

- ① I can see with my
- ② I can hear with my

Sinbad

UNIT 3

OFF TO SCHOOL

UNIT THREE: "OFF TO SCHOOL"



Unit 3	MY BODY
Vocab	• clothes items • jobs • family members
Language	• There is / are • How many • inf / inf-s • possessive Adjs
Reading	• Family
Phonics	• /sh/ shirt - trash - show
Life skills	• dealing with family and friends well
Values	• self-respect • self-reliance
Issues & challenges	Reviewing the previous language
Integrated cross-curriculum topics	• cooperation. Math: counting Science

Sinbad Educational Series

SINBAD Series

2nd Primary

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هذا العمل حصري على موقع ذا كروولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

كتاب سند باد

موقع ذا كروولي التعليمي

الصف الثاني الابتدائي

OFF TO SCHOOL

UNIT 3

Sinbad

LESSONS [162]: SB Pages [30 : 33]

"Listening & Connect with Math"

NEW VOCAB.



boots حذاء بوقبة



hat طاقية



glasses نظارة



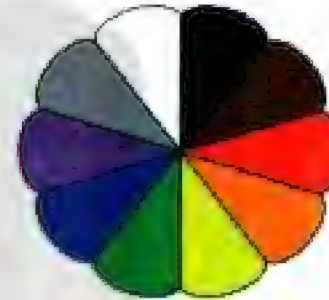
shirt قميص



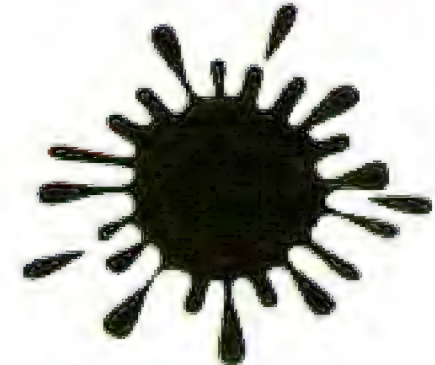
dress فستان



clothes ملابس



colors ألوان



brown بني



gray رمادي - رصاصي



cap كاب



watch ساعة يد

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 Countable nouns:

الأسماء "التي تُعد"

• There is + اسم مفرد

• There are + اسم جمع

How many + plural noun + are + there? عند السؤال عن العدد نستخدم اسم جمع

There is / are + noun اسم و الرد :

Ex: 1 A: How many shirts are there?

B: There are 3 shirts.

2 A: How many glasses are there?

B: There are five glasses.

3 A: How many caps are there?

B: There is one cap.

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2nd Primary

Sinbad

UNIT 3

OFF TO SCHOOL

4 A: How many watches are there?

B: There is one watch.

2 Possessive Adjectives

صفات الملكية:

صفات الملكية دائماً يأتي بعدها الاسم المملوك و تأتي من فاعل الجملة كما يلي:

Subject pron. ضمائر فاعل	possessive Adjs. صفات ملكية
I	my
He	his
She	her
It	its
We	our
You	your
They	their

Ex: 1 This is my coat.

2 He wears his shirt.

3 She likes her dress.

4 Its tail is long and smooth.

5 Our hats are gray.

6 Your boats are new.

7 Their house is big.

SINBAD Series EXERCISES

1 Look, read and match:



① boots

② watch

③ hat

④ glasses

⑤ shirt

⑥ dress



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OFF TO SCHOOL

UNIT 3

Sinbad

2 Look, read and complete the letters:



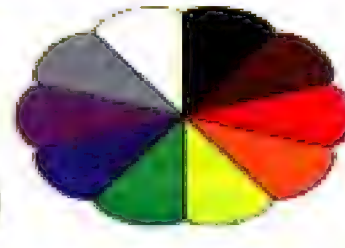
①

c—p



②

clo—hes



③

c—lors



④

b—own

3 Read and choose:



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- ① They [are – is – am] my boats.
- ② It [are – is – am] my watch.
- ③ They are [he – your – its] glasses.
- ④ This is grandpa, [his – its – her] hat is white.
- ⑤ Mona wears a new [sandwich – dress – book].
- ⑥ How [many – much – old] hats are on the table?
- ⑦ [What – How – Where] many watches are in the bag?
- ⑧ How many glasses [is – are – am] in the shop?
- ⑨ They are my friends, [our – their – his] coats are clean.
- ⑩ We are happy, [our – your – their] school is clean.

4 Re-arrange:

- ① my – new – This – is – shirt .

A: _____

- ② watch – You – cute – is .

A: _____

- ③ dresses– How – there – are – many ?

A: _____

- ④ wears – She – hat – green – a .

A: _____

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2nd Primary



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

5 Read and complete from the list:

watch - How - gray - clothes

- ① We wear new _____ at parties.
 ② _____ many brothers do you have?
 ③ The color of the elephant is _____.
 ④ My new _____ is nice.

6 Count:

10		12			15	16		18	
----	--	----	--	--	----	----	--	----	--

7 Copy:

She wears a long black boots.

SINBAD Series

LESSONS [364] : SB Pages [34: 37]

"In the classroom 6"

Learn sounds with Busy Bee /sh/

NEW VOCAB.



Classroom

فصل

sit down

يجلس

stand up

يقف

draw

يرسم



Write

يكتب



listen

يستمع



fish

سمكة



sharpener

براية

Sinbad Educational Series

2nd Primary

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OFF TO SCHOOL

UNIT 3

Sinbad



Shark

سمكة القرش



sheep

خروف



shoes

حذاء



shout

يصيح

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 Class room language:

- Students learn to follow class room instructions:

التلاميذ يتعلمون اتباع التعليمات داخل الفصل

يستمع التلاميذ و ينفذون ما يسمعون

1 Sit down



2 Stand up



3 Write down



4 Draw



5 Listen



2 Phonics /sh/ = /ʃ/: تنطق مثل حرف الـ"ش" في اللغة العربية:

The pupils learn how to say the sound /sh/:

ينطق المعلم الحروف و يطلب من التلاميذ تكرار النطق

e.g.: • shop

• shark

• shirt

• fish

• trash

• wash

SINBAD Series

EXERCISES

1 Look, read and complete the letters:



1

fi—h



2

lis—en



3

sh—es



4

clas—room

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2nd Primary



Sinbad

UNIT 3

OFF TO SCHOOL

2 Look, read and match:



① sharpener

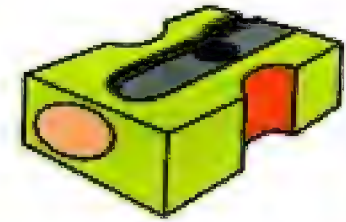
② stand up

③ sheep

④ trash

⑤ shout

⑥ listen



3 Read and choose:

① Sit [down – up – on], please.

② We can [eat – draw – drink] flowers.

③ Stand [up – on – off] and speak.

④ You can [listen – sleep – see] to the teacher.

⑤ We [sleep – write – speak] down in the class.

⑥ We see [fish – monkeys – birds] in water.

⑦ The [toy – sharpener – bag] is in my pencil case.

⑧ The [shark – fish – pen] is a dangerous fish.

⑨ We throw rubbish in the [trash – crash – wash] bin.

⑩ You can buy ice cream from any [market – shop – garden].

4 Re-arrange:

① give – wool – Sheep – us .

A: _____

② Put – in – rubbish – trash – the – bin .

A: _____

③ fish – We – eat .

A: _____



OFF TO SCHOOL

UNIT 3

Sinbad

④ shout - Don't - in - class .

A:

⑤ Read and complete from the list:

Sit down - Draw - Listen - sharpener

- ① _____ a flower, Maro.
 ② _____ to your teacher in class.
 ③ _____ next to your friend.
 ④ I put the _____ in the pencil case.

⑥ Count:

11 13 14 17 19

⑦ Copy:

Sharks are very dangerous.

SINBAD Series

LESSONS [5 & 6]: SB Pages [38, 41]

"Connect with Social Science & a project"

NEW VOCAB.



Carpenter نجار



Nurse ممرضة



Healthy صحي



Grandma جدة

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2nd Primary



School مدرسة



تی - شیرٹ T-Shirt

🍏 ملاحظات لغوية :

تعني "هم" و تدل على الجمع عاقل أو غير عاقل؛

4 They are their pants. They are blue.

دائم جمع

2 Her pants are made of cotton.

التكوين:

• I - We - You - They - جمع + inf. التصريف الأول بدون 's'

4 A carpenter makes tables and chairs.

OFF TO SCHOOL

UNIT 3

Sinbad

Use:

الاستخدام

① Habits: عادات

Ex: 1 I go to school every day.

2 I wear blue jeans at weekends.

② Facts: حقائق

Ex: 1 The cleaner cleans our school.

2 The Nurse looks after sick people.

3 My mother cooks our food.

SINBAD Series

EXERCISES

① Look, read and match:



① carpenter

② cleaner

③ nurse

④ pants

⑤ uniform

② Look, read and complete the letters:



① p—nts



② gra—dpa



③ look a—fter



④ un—iform

③ Read and choose:

① The gardener [look – looks – looking] after the garden.

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Sinbad

UNIT 3

OFF TO SCHOOL

- ② He [**wears** - wear - wearing] a uniform at school.
- ③ I [ride - riding - rides] a bike to school.
- ④ They [**are** - is - am] my boots, they are new.
- ⑤ They are [you - your - yours] glasses.
- ⑥ It's [**I** - my - there] watch.
- ⑦ The [gardener - teacher - cleaner] cleans our school.
- ⑧ The carpenter [**makes** - draws - watch] tables and chairs.
- ⑨ My cousin [wear - wears - wearing] a hat all time.
- ⑩ We [**listen** - see - tell] to the teacher in class.

4 Re-arrange:

- ① wear - **I** - at - uniform - a- school .

A:

- ② cleans - our - **The** - school - cleaner .

A:

- ③ rides - to - **My** - brother - a bike .

A:

- ④ are - **They** - shirts - my .

A:

5 Read and complete from the list:

carpenter - cleans - wears - nurse - boots

- ① She a uniform at school.
- ② The looks after sick people.
- ③ The makes tables and chairs.
- ④ They are my they are long.

OFF TO SCHOOL

UNIT 3

Sinbad

6 Count:

7		9		11		13		15	
---	--	---	--	----	--	----	--	----	--

7 Copy:

The cleaner cleans our school.

SINBAD Series

REVIEW on unit "3"

VOCAB

WORD	MEANING	WORD	MEANING
Boots	حذاء برفية	Sharpener	براية
Hat	طاقية	Shark	سمك القرش
Glasses	نظارة	Sheep	خروف - غنم
Shirt	قميص	Shoes	حذاء
Dress	فستان	Shout	يصيح
Clothes	ملابس	Carpenter	نجار
Colors	ألوان	Nurse	ممرضة
Brown	بنى	Healthy	صحي
Gray	رصاصي	Grandma	جدة
Cap	كاب	Look After	يهتم بـ
Classroom	فصل	Grandpa	جد
Sit Down	يجلس	Cleaner	عامل النظافة
Stand Up	يقف	School	مدرسة
Draw	يرسم	Jobs	وظائف
Write	يكتب	Pants	بنطلون
Listen	يستمع	Uniform	زي
Fish	سمك	T-Shirt	تي شيرت

Sinbad Educational Series

SINBAD Series

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2nd Primary



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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REVIEW "1" on units "1: 3"

A- VOCABULARY:

1 Look, read and match:



1 parents

2 hand

3 glasses

4 watch

5 bee

6 grandpa

7 grandma

8 legs

9 dress

10 skip

11 friends

12 hat

13 coat

14 green

15 blue

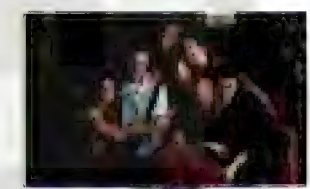
2 Read and choose:

1 I have a new [glasses - watch - toy].

2 My [hands - legs - hair] are clean.

3 These [pants - glasses - cats] are black.

4 The [monkey - horse - bee] gives us honey.



Sinbad

- 

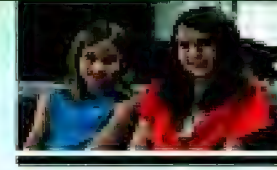
2nd Primary

Sinbad

UNIT 3

OFF TO SCHOOL

8- They are my parents.



2 Look, read and match:



1 I have brown boots.

2 There are some girls.

3 I'm a boy.

4 These are my cousins.

5 It's a blue T-shirt.

6 These are my legs.



SINBAD Series

REVIEW "I" C- WRITING

1 Look, read and match:



1 Good morning

2 good afternoon

3 Good evening

4 Good night

5 Stand up

6 Sit down

7 Write the lesson

8 Listen



OFF TO SCHOOL

UNIT 3

Sinbad

2 Look at the picture and choose the correct word:

1 Good [morning – night – evening].



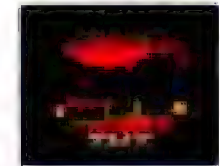
2 Good [morning – afternoon – evening].



3 Good [night – afternoon – morning].



4 Stand [down – up – on].



5 [Listen – Sleep – Speak] in the class.



6 [Draw – Buy – Eat] the flowers.



SINBAD Series

REVIEW "I" D- PHONICS:

1 Read and complete with [ch – sh – th]:

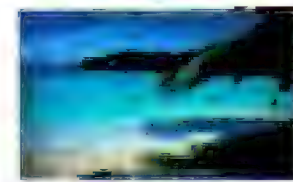
1 I can see some —ildren playing football.



2 —ree boys are going to school on foot.

3

3 We play on the bea—in summer.



4 I put my t—irt on the —air.



5 Can you tou— your ear?

touch

6 Don't open your mou—.



Sinbad

UNIT 3

OFF TO SCHOOL

2 Look, circle and say /th - sh - ch/ :

① Shoes

[sh - ch - th]

② Three

[ch - th - sh]

③ Chicken

[th - sh - ch]

④ Beach

[ch - sh - th]

⑤ mouth

[sh - th - ch]

⑥ Chair

[th - sh - ch]

SINBAD Series

TEST ON UNIT [3]

1 Supply the missing letter :



①

cl—thes



②

fi—h



③

t—ash



④

ca—

2 Look , read and match :



① dress

② mouth

③ sharpener

④ shark

⑤ glasses

3 Choose the correct word:

① Sit [up - down - off] please.

② The [shoes - sharpener - cap] is in my pencil case.

③ We buy clothes from a [market - shop - club].

④ [Fish - Sharks - Sheep] give us wool.

⑤ My brother [wear - wearing - wears] shirts.

⑥ My glasses [am - is - are] black.

⑦ The carpenter [makes - make - making] tables & chairs.

2nd Primary

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OFF TO SCHOOL

UNIT 3

Sinbad

- ⑧ We [play – listen – see] to the teacher in class.
 ⑨ Don't [listen – shout – write] in class.
 ⑩ A [carpenter – cleaner – nurse] looks after sick people.

4 Rearrange the following sentences :

- ① clean – shirt – **My** – is .

A: _____

- ② pleas - **Sit** – down .

A: _____

- ③ big – and – **Sharks** – are – strong .

A: _____

- ④ shoes – are – black – **His** .

A: _____

5 Fill in the spaces with words from the list :

Draw – cleaner – glasses – wears

- ① My _____ are black.
 ② _____ your favourite animal.
 ③ The _____ cleans our house.
 ④ My brother _____ blue uniform.

6 Count:

تفوقه في أي عمل عليه العلامة دي

8	9			12		14		16	
---	---	--	--	----	--	----	--	----	--

7 Copy:

Hana likes new dresses.

UNIT "4": "TIME TO PLAY SPORT"



Unit 4	TIME TO PLAY SPORT
Vocab	• Sports
Language	• have • plural • Be
Reading	• different sports
Phonics	• /bl - gr/ blur -green
Life skills	• games for collaboration
Values	• healthybody • dealing with numbers
Issues & challenges	Answering riddles
Integrated cross-curriculum topics	• Math: counting Science: healthy food.

Sinbad Educational Series

සිසිසිසිසිසිසිසි *SINBAD Series* සිසිසිසිසිසිසිසි

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2nd Primary

هذا العمل حصري على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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کتاب سندباد

موقع ذاكرولى التعليمى

الصف الثاني الابتدائي

LESSONS [162]: SB Pages [50 : 53]

"Let's learn words & Sports"

NEW VOCAB.



Throw يرمى



Ball كرة



Kick يشوط



Sport رياضة



Tennis تنس



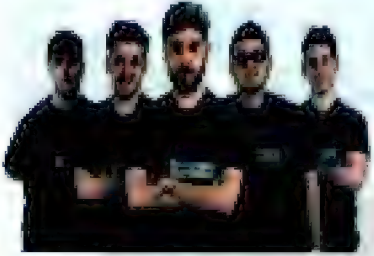
Football كرة قدم



Swimming سباحة



Basket Ball كرة السلة



Team فريق



Hit يضرب



Bat مضرب

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 "Ability":

المقدرة:

Subject فاعل + can + inf. المصدر [يستطيع]

Subject فاعل + can't + inf. المصدر [لا يستطيع]

Ex: 1 I can kick the ball, I can't touch the ball.

2 In baseball, I can hit the ball with a bat, but I can't kick it.

Yes / No questions:

Can + subject فاعل + inf. المصدر ?

Yes, subject + can.

OR

No, subject + can't.

Ex: 1 A: Can you kick the ball in football?

B: Yes, I can.

2nd Primary

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Sinbad

5 Ahmad can hit the ball, he can't touch it.

සිංහරාජයේ සිංහයා SINBAD Series සිංහරාජයේ සිංහයා

2nd Primary

3 Read and choose:

- ① Can you [eat – kick – push] the ball in football?
- ② We [can – can't – shall] the ball in football.
- ③ Players hit the ball in baseball with a [stick – bat – shoes].
- ④ [Can – Do – Does] you kick the ball? - Yes, I can.
- ⑤ The football [club – friends – team] won the match.
- ⑥ We go [running – swimming – playing] in the swimming pool.
- ⑦ The player hit the ball with a [hand – racket – bat] in tennis.
- ⑧ He can play [swimming – chess – basketball], he is tall.
- ⑨ The players can [throw – make – touch] the ball to win the match.
- ⑩ Baseball players need [hats – bats – mats] to play.

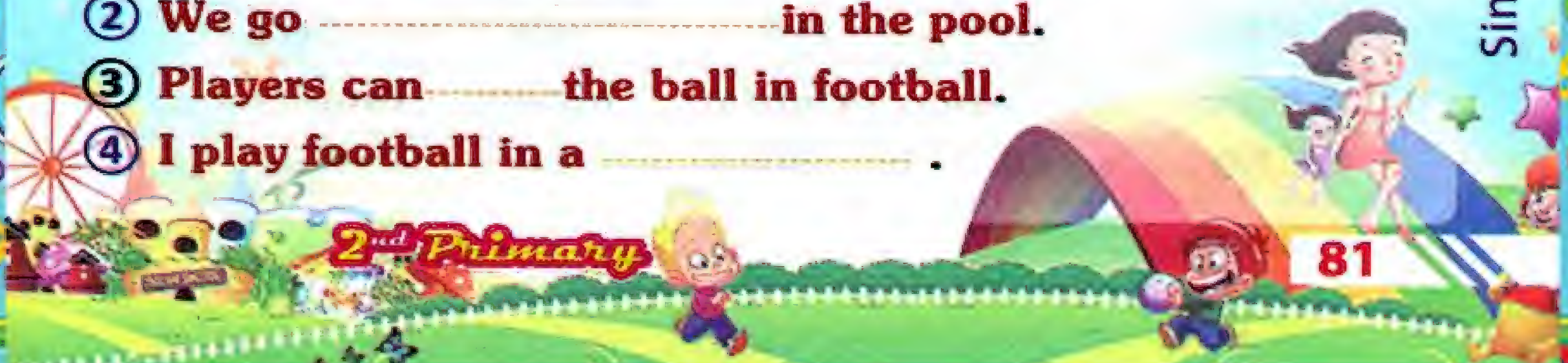
4 Re-arrange:

- ① can – Maro – basketball – play .
A:
- ② touch – Players – can't – the ball – football – in .
A:
- ③ hit – a- bat – You – to – the ball – need .
A:
- ④ Players – football – team – play – in .
A:

5 Read and complete from the list:

baseball – team – swimming – kick

- ① My favourite sport is
- ② We go in the pool.
- ③ Players can the ball in football.
- ④ I play football in a



2nd Primary

81

TIME TO PLAY SPORT

UNIT 4

Sinbad

6 Count:

10		12	13			16		18	
----	--	----	----	--	--	----	--	----	--

7 Copy:

Salwa can swim fast.

SINBAD Series

LESSONS [3 & 4]: SB Pages [54 : 57]

"Connect with Science, Math &
Learn to count with Busy Bee"

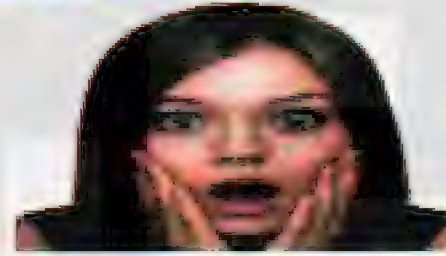
NEW VOCAB.



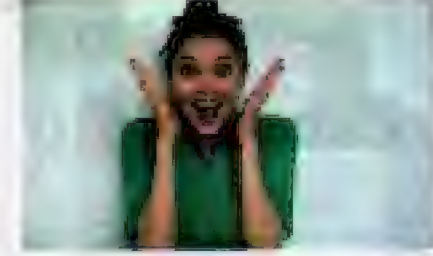
Sad حزين



Happy سعيد



Excited مثار



Surprised مندهش



Healthy صحي



Chocolate شيكولاتة



Watching مشاهدة



Computer games ألعاب

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 Math: Learn to count with Busy Bee!

Students learn to count the following numbers. The teacher reads a loud and the students repeat: يتعلم التلاميذ العد و يكررون خلف المدرس

Ten

Twenty

Thirty

Forty

Fifty

10

20

30

40

50

Sixty

seventy

Eighty

ninety

hundred

60

70

80

90

100

82

2nd Primary

2 Connect with Science:

The pupils learn what is **healthy** and what is **unhealthy**:

- Ex:** 1 Eating much chocolate is [unhealthy]
 2 Swimming is [healthy]
 3 Watching too much TV is [unhealthy]
 4 Playing tennis is [healthy]
 5 Drinking cold Pepsi is [unhealthy]
 6 Playing a lot of computer games is [unhealthy]

3 Life skills:

Students play some games together to learn how to work in a team [collaboration]:

يتعلم التلاميذ العمل في فريق من خلال اللعب

Ex: 1 Amir : What's 8 + 5, Eman?

Eman: It's 13.

Eman: Can you play tennis, Amir?

Amir : Yes, I can. What about you?

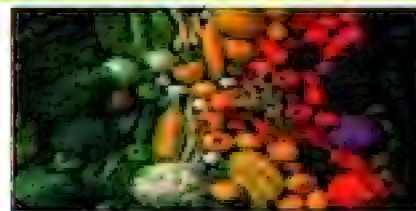
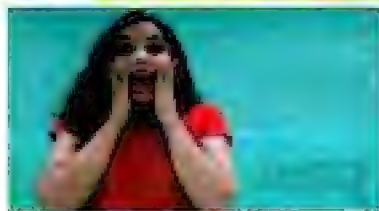
2- Shady : Do you want to play the spelling game , Ziyad?

Ziyad : Yes, Shady, it's great.

SINBAD Series

EXERCISES

1 Look, read and match:



① sad

② happy

③ surprised

④ chocolate

⑤ computer games

⑥ watching

⑦ healthy

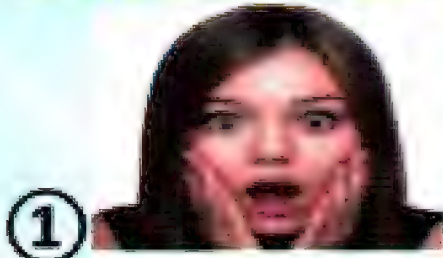


TIME TO PLAY SPORT

UNIT 4

Sinbad

2 Look, read and complete the letters:



①

sur—rised



②

ha—py



③

e—cited



④

healt—y

3 Read and choose:

- ① When I throw the ball, I feel [sad – happy – tired].
- ② Ten plus ten is [thirty – twenty – forty].
- ③ Who can [speak – run – count] from thirty to hundred.
- ④ [Drinking–Eating–Watching] a lot of chocolate is unhealthy.
- ⑤ Don't play a lot of computer games It's [healthy – unhealthy – good].
- ⑥ We go swimming in the [beach – pool – garden].
- ⑦ [Watching – Playing – Doing] too much TV is unhealthy.
- ⑧ Can you [reach – make – touch] your nose?
- ⑨ What is the [name – color – place] of your new shoes?
- ⑩ It's your [noun – turn – run] now, Mary.

4 Read and circle [yes / no]:

- 1- Swimming is healthy.
- 2- Too much chocolate is unhealthy.
- 3- Playing tennis is healthy.
- 4- Drinking cold drinks is healthy.
- 5- Watching TV for a long time is unhealthy.

yes no

yes no

yes no

yes no

yes no

yes no

10 Count:

10

30

40

70

90

84

2nd Primary

11 Copy:

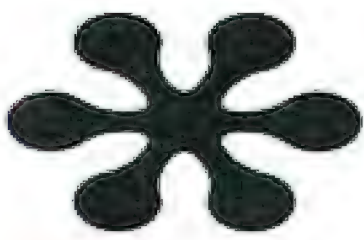
It's your turn, Eissa.

SINBAD Series

LESSONS [5&6]: SB Pages [50: 61]

"Learn sounds with Busy Bee /gr-bl/ & a project"

NEW VOCAB.



gray رصاصي



black أسود



green أخضر



blue أزرق



grandpa جد



grandma جدة

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 Learn sounds with Busy Bee!

Pupils learn to read words with the letters /gr - bl/ correctly.

يتعلم التلاميذ كيفية نطق الكلمات التي تبدأ بـ /gr - bl/ من المستر:

1 / gr /

e.g.: • gray • grandpa • great • green • grass

2 / bl /

e.g.: • blue • black • block • blank • blade

SINBAD Series

2nd Primary

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هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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TIME TO PLAY SPORT

UNIT 4

Sinbad

EXERCISES

1 Look, read and match:



① gray



② black



③ green



④ grandpa



⑤ grandma

2 Look, read and complete the letters:



①

gr—en



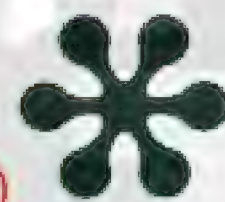
②

b—t



③

bl—e



④

gr—y



⑤

gra—



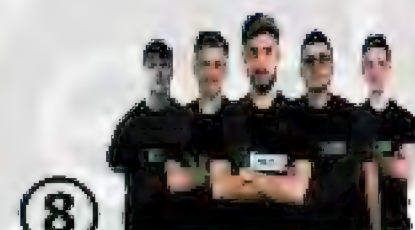
⑥

kic—



⑦

b—ue



⑧

tea—

3 Read and choose:

① Our uniform is [gray – cute – close] and white.

② I like to play with my [father – mother – grandpa], he is old and kind.

③ When she won the match, she was [sad – happy – angry].

④ Too much chocolate is [healthy – nice – unhealthy].

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2nd Primary

TIME TO PLAY SPORT

UNIT 4

Sinbad

LESSONS [7]: SB Pages [62 : 63]

"Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
throw	يرمي	excited	مثار - مسرور
ball	كرة	surprised	مندعش
kick	يشوط	healthy	صحي
sport	رياضة	chocolate	شيكولاته
tennis	تنس	watching	المشاهدة
football	كرة القدم	computer games	ألعاب الكمبيوتر
swimming	السباحة	gray	رمادي
basketball	كرة السلة	black	أسود
team	فريق	green	أخضر
hit	يضرب - يصد	blue	أزرق
bat	مضرب - خفاش	grandpa	جد
sad	حزين	grandma	جدة
happy	سعيد		

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 "Ability":

المقدرة:

Subject + can + inf. المصدر [يستطيع]

Subject + can't + inf. المصدر [لا يستطيع]

Ex: 1 I can kick the ball, I can't touch the ball.

2 In baseball, I can hit the ball with a bat, but I can't kick it.

Yes / No questions:

Can + subject + inf. المصدر ؟

Yes, subject + can.

OR

No, subject + can't.

Ex: 1 A: Can you kick the ball in football? B: Yes, I can.

2 A: Can you touch the ball in football?

B: No, I can't.

3 A: Can you hit the ball in baseball? B: Yes, I can.

4 Mahmoud can throw the ball, he can't kick it.

5 Ahmad can hit the ball, he can't touch it.

සිංහරාජයේ සිංහයා **SINBAD Series** සිංහරාජයේ සිංහයා

1 Math: Learn to count with Busy Bee!

Students learn to count the following numbers . The teacher reads a loud and the students repeat: يتعلم التلاميذ العد و يكررون خلف الماستر

Ten	Twenty	Thirty	Forty	Fifty
10	20	30	40	50
Sixty	seventy	Eighty	ninety	hundred
60	70	80	90	100

2 Connect with Science:

- The pupils learn what is healthy and what is unhealthy:

Ex: 1 Eating much chocolate is **[unhealthy]**

2 Swimming is [healthy]

3 Watching too much TV is [unhealthy]

4 Playing tennis is [healthy]

5 Drinking cold Pepsi is [unhealthy]

6 Playing a lot of computer games is [unhealthy]

3 Life skills:

Students play some games together to learn how to work in a team [collaboration]: يتعلم التلاميذ العمل في فريق من خلال اللعب

Ex: 1 Amir : What's 8 + 5, Eman?

Eman: It's 13.

Eman: Can you play tennis, Amir?

Amir : Yes, I can. What about you?

2- Shady : Do you want to play the spelling game , Ziyad?

Ziyad : Yes, Shady, it's great.

සිංහ රාජ්‍යයේ සිංහ රාජ්‍යයේ SINBAD Series සිංහ රාජ්‍යයේ සිංහ රාජ්‍යයේ

1 Learn sounds with *Busy Bee!*

Pupils learn to read words with the letters /gr - bl/ correctly.

يتعلم التلاميذ كيفية نطق الكلمات التي تبدأ بـ /gr - bl/ من المستر:

① / gr /

e.g.: • gray • grandpa • great • green • grass

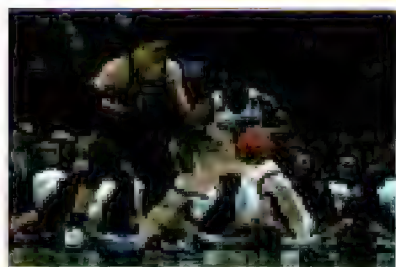
② / bl /

e.g.: • blue • black • block • blank • blade

සිංහරාජයේ සිංහයා *SINBAD Series* සිංහරාජයේ සිංහයා

TEST ON UNIT FOUR

1 Look, read and match:



① throw

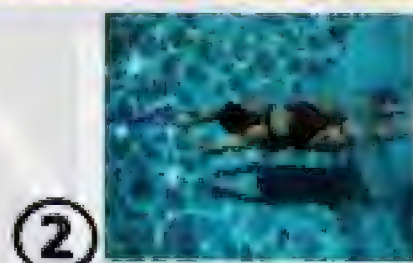
② football

③ kick

④ basketball

⑤ bat

2 Look, read and complete the letters:



① ha—py

②  swi—ming

③ c—ocolate

④ tea—

3 Read and choose:

- ① Don't eat much [fruit – vegetables – chocolate].
- ② Football is my favourite [time – sport – friend].
- ③ Players [can – could – can't] touch the ball in football.
- ④ We swim in the [class – bathroom – pool].
- ⑤ I help my [toys – books – friends] at school.
- ⑥ When I see my dad I feel [sad – angry – happy].

Sinbad

UNIT 4

TIME TO PLAY SPORT

- ⑦ Thirty and twenty is [forty – fifty – sixty].
 ⑧ She can play tennis, but she [can – are – can't] play football.
 ⑨ Red is my favourite [color – name – food].
 ⑩ My grandma is [young – old – kind] she loves me.

4 Re-arrange:

- ① sport – **Baseball** – is – a

A: _____

- ② please – **Don't** – chocolate – much – eat .

A: _____

- ③ fun – is – **Swimming** .

A: _____

- ④ shirt – is – black – **His** .

A: _____

تابع جديد ذاكرولي على
 فيس بوك
 تويتر
 وانس اب
 تليجرام

5 Read and complete from the list:

throw – bat – happy – team

- ① My football _____ wins matches
 ② When I go to school, I feel _____
 ③ Players hit the ball with a _____
 ④ My son can't _____ the ball high.

8 Count:

5 10 20 30 40 45

9 Copy:

Marwan likes chicken and fruit.

SINBAD Series

2nd Primary

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UNIT FIVE: "MY DAY"



Unit 5	MY day
Vocab	• daily routines - food
Language	• Present simple with plural • Be
Reading	• special needs
Phonics	• /pl/ plane - /cl/ clean
Life skills	• dealing with scientific issues
Values	• getting information • self-reliance
Issues & challenges	Answering riddles
Integrated cross-curriculum topics	• Science: planets Math: counting

🌈🌈🌈🌈🌈🌈🌈🌈 SINBAD Series 🌈🌈🌈🌈🌈🌈🌈🌈



MY DAY

UNIT 5

Sinbad

LESSONS [1 & 2]: SB Pages [64 : 67]

"Go home & "

NEW VOCAB.



Breakfast الفطور



lunch الغداء



dinner العشاء



eat يأكل



Play يلعب



friends أصدقاء



tea شاي



clock ساعة حائط



afternoon بعد الظهر



sleep ينام



evening المساء



morning الصباح



get up يصحو



go home يروح



bread عيش



Hurray هيه

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

① "have=eat/drink/get": تعني "ملك - يتناول" و يأتي بعدها الاسم المملوك / الطعام / الشراب:

Ex: 1 I have (eat) breakfast at 7 o'clock.

2 I have (eat) pizza for dinner.

3 I have (drink) tea after lunch.

4 I have (drink) cold drinks in summer.

② "At + time / o'clock": تأتي مع الساعات / الأوقات:

Ex: 1 We sleep at ten o'clock.

2 She gets up at nine o'clock.

Sinbad

UNIT 5

MY DAY

③ "Go + noun / verb-ing": : "home/v-ing/ معنى "يذهب" و بعدها "اسم"

Ex: 1 I go home at night.

2 We go swimming on Fridays.

④ "Asking about Time": للسؤال عن الساعة نستخدم:

A: What's the time? OR What time is it? كم الساعة؟

B: It's + o'clock.

Ex: 1 A: What's the time, Ahmad?

B: It's ten now.

⑤ This is + اسم مفرد: معنى "هذا" للمفرد القريب

These are + اسم جمع: معنى "هذه - هؤلاء" للجمع القريب

Ex: 1 This is a big table.

2 This is my mother.

3 These are my cousins.

4 These are two birds.

⑥ Some verbal expressions: بعض المتلازمات اللفظية

- Eat bread
- drink tea
- play with friends
- go home
- get up

تستخدم هذه المتلازمات للتعبير عن ما يقوم به الشخص في يومه

Ex: 1 I get up at seven every day.

2 We go home at night.

3 I go to bed at nine.

⑦ Present simple with [plural nouns/pros]: المضارع البسيط مع ضمائر الجمع:

I - We - You - They - مصدر + اسم جمع

He - She - It - مصدر + اسم مفرد + inf-s "s" بإضافة

Ex: 1 I go to bed at seven.

2 We eat meat for lunch.

3 They learn English at school.

4 You listen to the teacher in class.

5 Mahmoud and Ahmad write English lessons.

MY DAY

UNIT 5

Sinbad

1- Yes / No questions :

① • Do + I - they - we - you - اسم جمع + inf. المصدر. --- ؟

Ex: 1 A: Do they get up at seven?

B: Yes, they do.

OR

No, they don't

2 A: Do Amir and Eman travel to Cairo every day?

B: Yes, they do.

OR

No, they don't.

② • Does + he - she - it - اسم مفرد + inf. التصريف الأول. --- ؟

Ex: Does she go to bed early?

Yes, she does.

No, she doesn't.

2- Wh-Questions:

[أداة الاستفهام] What + do/ does + sub. فاعل + inf. --- ؟

Ex: 1 A: What do they have after lunch?

B: They have tea.

2 A: What does mother cook for breakfast?

B: She cooks eggs and beans.

3 A: What do you learn at school?

B: We learn many things.

4 A: What does she do at night?

B: She watches TV.

SINBAD Series

EXERCISES

① Look, read and complete the letters:



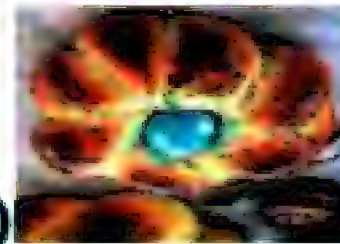
①

c—ock



②

mo—ning



③

bre—d



④

Hur—ay

96

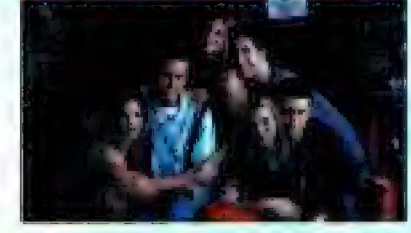
2nd Primary

Sinbad

UNIT 5

MY DAY

2 Look, read and match:



1 breakfast

2 lunch

3 dinner

4 eat

5 drink

6 play

7 friends

8 tea

3 Read and choose:

- 1- We [eat – drink – draw] breakfast in the morning.
- 2- I [eat – drink – play] tea after lunch.
- 3- I [play – run – take] football with my friends.
- 4- We get [on – up – off] in the morning.
- 5- After school, we [play – take – go] home.
- 6- When [do – does – is] you go to bed?
- 7- These [are – is – am] my toys.
- 8- [When – What – When] do you eat at night?
- 9- [Do – Does – Are] she like tennis?
- 10- My son [speak – speaks – spoke] English very well.

4 fill in the spaces with words from the list:

sleep – thirty – table – get up

- 1- She has _____ pounds.
- 2- I _____ early in the morning.
- 3- I _____ in the morning.
- 4 - The vase is on the _____

2nd Primary

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MY DAY

UNIT 5

Sinbad

5 Re-arrange:

1- play - with - I - football - friends - my .

A: _____

2- has - at seven - Maro - o'clock - breakfast .

A: _____

3- is - time - it - What - ?

A: _____

4- they - like - Do - fish - ?

A: _____

6 Count:

ten

thirteen

sixteen

nineteen

7 Copy:

It's seven o'clock now.

SINBAD Series

LESSONS [3 & 4]: SB Pages [60: 71]

"Connect with Science, Values &

Learn sounds with Busy Bee /pl - cl/"

NEW VOCAB.



Talk

يتكلم



tennis

تنس



happy

سعيد



plane

طائرة

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2nd Primary



movie فیلم



let's **هيا بنا**

🍏 ملاحظات لغوية :

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MY DAY

UNIT 5

Sinbad

4 A: Are the girls happy?

B: Yes, they are. OR

No, they aren't.

4 "Phonics; /pl/-/cl/": التلاميذ يتعلمون ذلك و يكررون خلف المدرس

e.g.: • please

• play

• plane

• • classroom

• cloudy

• clean

Ex: 1 Please, clean your class.

2 It's cloudy today .

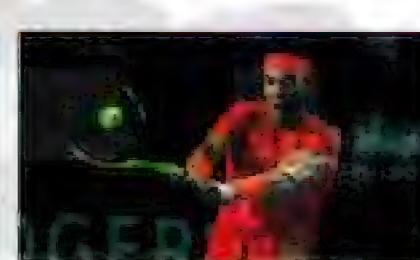
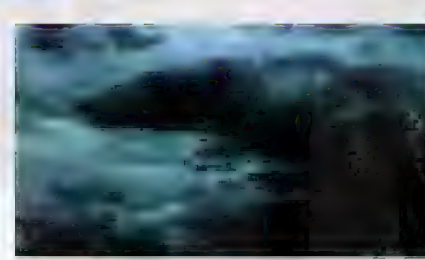
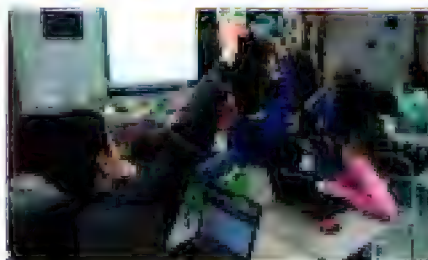
3 The plane is high in the sky.

4 Listen to your teacher in the classroom.

SINBAD Series

EXERCISES

1 Look, read and match:



1-talk

2-tennis

3-happy

4-plane

5-cloudy

6-classroom

7-hello

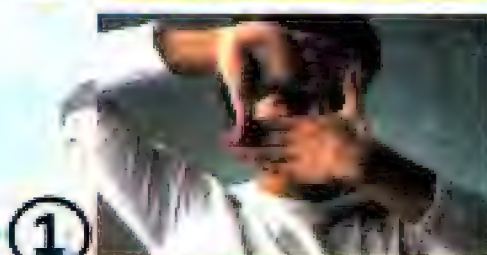
8-movie



HELLO!

talk

2 Look, read and complete the letters:



①

s—e

②

h—ppy

③

Please

④

l—t's

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2nd Primary

Sinbad

UNIT 5

MY DAY

③ Read and choose:

- 1- Let's [play – plays – playing] tennis.
- 2- Ali and I [watches – watch – watching] movies at night.
- 3- [Are – Is – Am] you buy tonight?
- 4- I [is – are – am] late for school.
- 5- They are laughing. They are [sad – happy – angry].
- 6- The [car – bike – plane] is high in the sky.
- 7- [Let – Let's – Lot] draw some flowers.
- 8- This [move – match – movie] is nice. I want to see it again.
- 9- We [see – sea – say] our friends at school.
- 10- [Is – Are – Am] there any pupils in the class?

④ Read and complete from the list:

talk – Tennis – happy – cloudy – hello

- 1- It's _____, It's going to rain.
- 2- We are _____ grandpa will come today.
- 3- Don't _____ in class.
- 4- _____ is my favourite sport.
- 5- We say _____ when we meet our friends.

⑤ Re-arrange:

- 1- go – at – 3 – I – home – o'clock .
A: _____
- 2- we – play – Hurray – can – tennis – today .
A: _____
- 3- watch – Hello – let's - movie – this .
A: _____
- 4- is – time – What – it ?
A: _____

6 Count:

Ten	forty
------------	-------	-------	--------------	-------

7 Copy:

Let's play tennis, Ahmad!

සිබාඩ් සීරීස් SINBAD Series

LESSONS [5G6]: SB Pages [72: 75]

"Connect with Science, math & a project"

NEW VOCAB.



sit down يجلس **look at** ينظر إلى



look at ينظر إلى



listen **يستمع**



afternoon الظهيرة



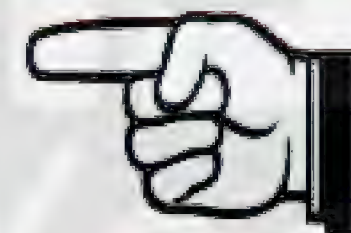
correct 700



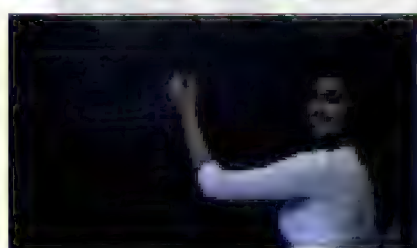
تراييزة	table
---------	-------



draw **برسم**



point **نقطہ**



teacher مدرس



stand in line **بقف طابور**



افتح كتابك open your book



clap for your friends يصفق للزملاء

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2nd Primary

Sinbad

UNIT 5

MY DAY

LANGUAGE NOTES:

ملاحظات لغوية:

① The planets in the solar system: أسماء الكواكب في المجموعة الشمسية

Mars	Jupiter	Mercury	Saturn
المريخ	المشتري	عطارد	زحل
Earth	Neptune	Uranus	Venus
الأرض	نبتون	اورانوس	الزهرة

② Giving Instructions: إعطاء التعليمات: عندما نأمر أحداً نستخدم:

Inf. المصدر + compliment تكلمة الجملة

Ex 1 Stand in a line.

2 Open the book.

3 Sit down.

4 Write the lesson.

5 Help your friends.

6 Point to the answer.

SINBAD Series

EXERCISES

① Look, read and match:

1- Open your book.



2- Clap for your friends.



3- Sit down.



4- Look at the board.



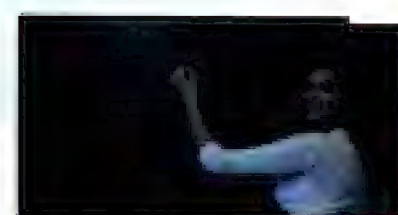
5- Stand in a line.



6- Close your book.



7- Look at me.



MY DAY

UNIT 5

Sinbad

2 Look, read and complete the letters:



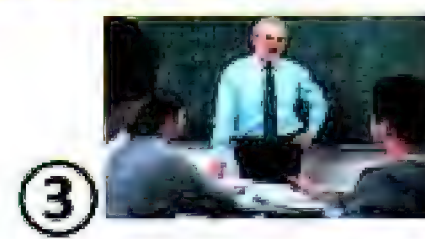
①

lis—en



②

c—rrect



③

tea—her









④

poi—t

3 Read and choose:

- 1- [Sit – Clap – Stand] for your friend.
- 2- [Clap – Sit – Stand] in a line.
- 3- [Stand – Clap – Look] at me.
- 4- [Look – Close – Sit] your book.
- 5- [Close – Open – Sit] down.
- 6- [Sit – Open – Clap] your book.
- 7- Your sentence is [correct – tall – old], well done.
- 8- The [Earth – land – movie] is a planet.
- 9- [Point – touch – speak] to the correct answer.
- 10- She [go – goes – went] to school in the morning.

4 Look, read and say [yes / no].

	Yes	No
1- Close your book.		
2- Sit down.		
3- Stand in a line.		
4- Clap for your friends.		
5- Open your book.		
6- Look at me.		

LESSONS [7] : SB Pages [76 : 77]

"Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Stand in line	يقف طابور	Breakfast	الططور
Sit down	يجلس	Lunch	الغداء
Look at	ينظر إلى	Dinner	العشاء
Clap for	يصفق	Eat	يأكل
Open a book	افتح كتابك	Play	يلعب
Listen	يستمع	Friends	أصدقاء
Paste	يلصق	Tea	شاي
Correct	صح	Clock	ساعة حائط
Order	يأمر - يرتب	Afternoon	بعد الظهر
Draw	يرسم	Sleep	ينام
Point	يشير	Evening	المساء
Teacher	مدرس	Morning	الصباح
Hurray	هيه	Get up	يصحو
Hello	أهلاً	Go home	يروح
Let's	هيا بنا	Bread	عيش
Drink	يشرب	Talk	يتكلم
Table	ترابيزة	Tennis	تنس
Go to bed	يذهب للفرش	Happy	سعيد
See	يرى	Plane	طائرة
Movie	فيلم	Cloudy	غائم
Please	من فضلك	Classroom	فصل

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 "have=eat/drink/get": تعني "ملك - يتناول" و يأتي بعدها الاسم المملوك / الطعام / الشراب:

Ex : 1 I have (eat) breakfast at 7 o'clock.

2 I have (eat) pizza for dinner.

3 I have (drink) tea after lunch.

4 I have (drink) cold drinks in summer.

2nd Primary

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MY DAY

UNIT 5

Sinbad

② "At + time / o'clock":

تأتي مع الساعات / الأوقات:

Ex: 1 We sleep at ten o'clock.

2 She gets up at nine o'clock.

③ "Go + noun / verb-ing": : "home/v-ing/ اسم" تعني "يذهب" و بعدها "اسم"

Ex: 1 I go home at night.

2 We go swimming on Fridays.

④ "Asking about Time":

للسؤال عن الساعة نستخدم:

A: What's the time? OR What time is it? كم الساعة؟

B: It's ... o'clock.

Ex: 1 A: What's the time, Ahmad?

B: It's ten now.

⑤ This is + اسم مفرد

تعني "هذا" للمفرد القريب

These are + اسم جمع

تعني "هذه - هؤلاء" للجمع القريب

Ex: 1 This is a big table.

2 This is my mother.

3 These are my cousins.

4 These are two birds.

⑥ Some verbal expressions:

بعض المتلازمات اللفظية

• Eat bread

• drink tea

• play with friends

• go home

• get up

تستخدم هذه المتلازمات للتعبير عن ما يقوم به الشخص في يومه

Ex: 1 I get up at seven every day.

2 We go home at night.

3 I go to bed at nine.

⑦ Present simple with [plural nouns/pros]: المضارع البسيط مع ضمائر الجمع:

I - We - You - They - اسم جمع + Inf. المصدر

He - She - It - اسم مفرد + inf-s "s" المصدر بإضافة

Ex: 1 I go to bed at seven.

2 We eat meat for lunch.

3 They learn English at school.

4 You listen to the teacher in class.

5 Mahmoud and Ahmad write English lessons.

1- Yes / No questions :

① • Do + I - they - we - you - اسم جمع + inf. المصدر. --- ؟

Ex: 1 A: Do they get up at seven?

B: Yes, they do. OR **No, they don't**

2 A: Do Amir and Eman travel to Cairo every day?

B: Yes, they do. **OR** **No, they don't.**

② • Does + he - she - it - اسم مفرد + inf. التصريف الأول؟

Ex: Does she go to bed early?

Yes, she does.

No, she doesn't.

2- Wh-Questions:

[أداة الاستفهام] What + do/ does + sub. فاعل + inf. --- ?

Ex: 1 A: What do they have after lunch?

B: They have tea.

2 A: What does mother cook for breakfast?

B: She cooks eggs and beans.

3 A: What do you learn at school?

B: We learn many things.

4 A: What does she do at night?

B: She watches TV.

සිබාඩ් SIBAD Series

1 "Hello": تعني "أهلاً" و تستخدم للتحية في أى وقت من اليوم مع الأصدقاء :

Ex: 1 Hello Rody, how are you?

2 Hello father! What time is it now?

تعني "هيا بنا" و تستخدم للاقتراح : و بعدها التصريف الأول: "المصدر. Let's + inf."

Ex: 1 Let's play football, Ahmad.

2 Let's drink some juice.

3 Let's clean our room.

MY DAY

UNIT 5

Sinbad

3 "Yes-No questions with verb (to Be)": السؤال بـ "هل" مع "Be":

Be	subject	Be	subject
Am	I-----?		you---?
	he-----?		we-----?
Is	she-----?	Are	they-----?
	It-----?		plural-----?
	singular-----?		

Ex: 1 A: Is she tired?

B: Yes, she is.

OR

No, she isn't.

2 A: Is Mona at school?

B: Yes, she is.

OR

No, she isn't.

3 A: Are they good friends?

B: Yes, they are.

OR

No, they aren't.

4 A: Are the girls happy?

B: Yes, they are.

OR

No, they aren't.

4 "Phonics; /p/ - /c/": التلاميذ يتعلمون ذلك و يكررون خلف الميسر

e.g.: • please

• play

• plane

• classroom

• cloudy

• clean

Ex: 1 Please, clean your class.

2 It's cloudy today.

3 The plane is high in the sky.

4 Listen to your teacher in the classroom.

SINBAD Series

1 The planets in the solar system: أسماء الكواكب في المجموعة الشمسية

Mars	Jupiter	Mercury	Saturn
المريخ	المشتري	عطارد	زحل
Earth	Neptune	Uranus	Venus
الارض	نبتون	اورانوس	الزهرة

2 Giving Instructions: اعطاء التعليمات: عندما نأمر أحداً نستخدم:

Inf. المصدر + compliment تكلمة الجملة

Ex: 1 Stand in a line.

2 Open the book.

3 Sit down.

4 Write the lesson.

5 Help your friends.

6 Point to the answer.

SINBAD Series

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2nd Primary

General Revision On unit "5" present simple

① Read and choose:

1. She [lives – goes – arrives] in Cairo but prefers Alex.
2. When we [are – go – went] on holiday, we never play baseball.
3. I [talk – speak – talks] four languages, but I love Arabic above all.
4. That dog always [goes – bark – sleeps] with his head on the wall.
5. We don't [know – think – like] which airport the plane goes from.
6. My friend [open – shut – closes] her eyes when there's a horror movie on TV.
7. Maro always [says – tell – speaks] about the school.
8. She [no listen – doesn't like – doesn't dance] the disco music.

② Choose the correct form of the following verbs:

wake(s) up – open(s) – speak(s) – is – do(es) – aren't – live(s) – live(s) – play(s) – close(s) – live(s) – drink(s)

- 1- Mona handball very well.
- 2- I don't coffee.
- 3- The swimming pool at 7:00 in the morning.
- 4- It at 9:00 in the evening.
- 5- Bad boys clever.
- 6- My parents in a very small flat.
- 7- The party every year.
- 8- They are good pupils. They always their homework.
- 9- My pupils a little English.
- 10- I always early in the morning.

MY DAY

UNIT 5

Sinbad

③ Fill in the spaces with [Is / is - Are / are]

1. These my friends.
2. Ahmed sick.
3. he Egyptian?
4. His sums very difficult.
5. My parents are not rich, but my aunt
6. I older than my brother.
7. My sister and I twins.
8. That a really good movie!
9. These not my socks.
10. you happy?

④ Choose the correct word :

1. I usually [go - goes - went] to school.
2. They [visits - visiting - visit] us often.
3. You [plays - play - played] basketball once a week.
4. Tom [working - works - work] every day.
5. He always [tells - told - tell] us funny stories.
6. She never [help - helping - helps] me with that!
7. Rody and Reem [swims - swim - swam] twice a week.
8. In this club people usually [watch - watches - watching] sports.
9. Sara [takes care - take care - took care] of her sister.
10. Ali never [leaving - leave - leaves] the country.
11. We [lived - lives - live] in Tanta most of the year.
12. Lorie [travels - travelling - travel] to Alex every Sunday.
13. I [bake - bakes - baked] cookies twice a month.
14. You always [tell - told - tells] me new things.
15. She [helping - help - helps] the kids in her family.

١١٠ SINBAD Series ١١٠

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2nd Primary

TEST ON UNIT FIVE

1 Look, read and match:



1-breakfast

2- Hurray

3-bread

4- clock

5- drink

6- table

7- go to bed

8-plants



2 Look, read and complete the letters:



go ho—e



lu—ch



g—t up



sle—p

3 Read and choose:

- 1- What [time – hour – lock] is it?
- 2- We start school at seven [clock – watch – o'clock].
- 3- It's five [thirty – three – two].
- 4- I [go – goes – went] bed at ten at night.
- 5- [Lunch – Dinner – Breakfast] is at twelve o'clock.
- 6- My so [get – gets – got] up at seven at school days.
- 7- [Are – Is – Am] Mark happy?
- 8- They [doesn't – don't – isn't] like basketball.

2nd Primary

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Sinbad Educational Series

MY DAY

UNIT 5

Sinbad

4 Read and complete from the list:

don't - home - movies - tennis

- 1- Hello Mona, let's play _____.
- 2- Rodina and I see a _____ at night.
- 3- I go _____ at 2 o'clock.
- 4- We _____ watch too much TV.



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5 Re-arrange:

- 1- Youssef - let's- Hello - tennis - play.

A: _____

- 2- happy - Is - Rodina - ?

A: _____

- 3- in a line - stand - Please.

A: _____

- 4- your - Clap - friends - for.

A: _____

6 Count:

Fifty

seventy

ninety

7 Copy:

We get up at six in the morning.

SINBAD Series

HEALTHY LUNCHES

UNIT 6

Sinbad

LESSONS [1&2]: SB Pages [78 : 81]

"Do you like? & Healthy and unhealthy materials"

NEW VOCAB.



Healthy

صحي



unhealthy

غير صحي



chicken

دجاجة



please

فضلاً



Look

يبدو



yummy

لذيذ



music club

نادي موسيقى



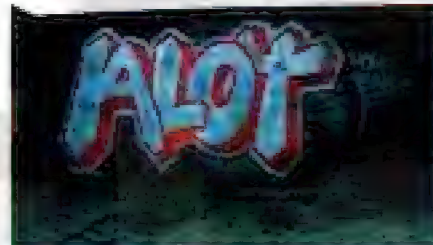
love

يحب



Music

موسيقى



a lot

كثير



do

يفعل



bread

خبز



Fruit

فاكهة



grapes

عنب



juice

عصير



water

ماء



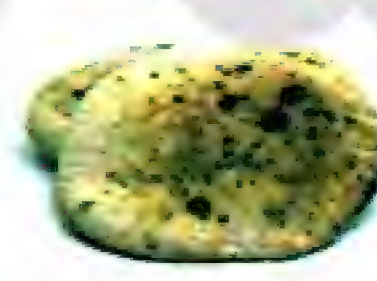
Thank you

شكراً



lunch

غداء



Egyptian bread

عيش بلدي



burger

برجر



Fries

بطاطس مقلية



ice cream

جيلاتي



hungry

جائع



thirsty

عطشان

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Sinbad

UNIT 6

HEALTHY LUNCHES



Food طعام



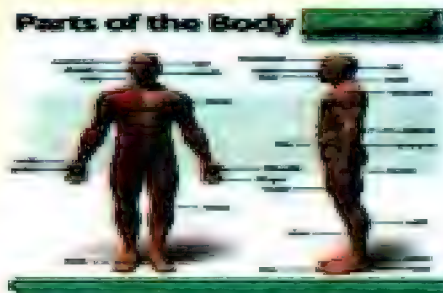
good جيد



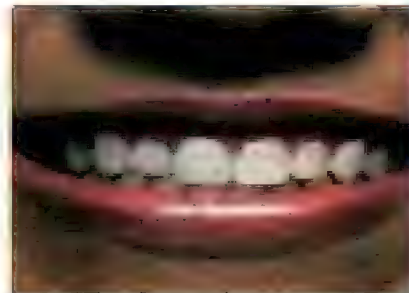
bad سيء



help يساعد



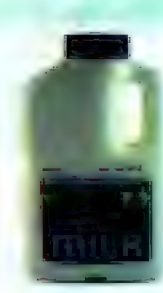
Body جسم



teeth أسنان



carrot جزرة



milk حليب



Cake كيك



sandwich سندوتش



apple تفاحة



vegetables خضار



Oil زيت



protein بروتين



grains حبوب



active نشيط

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1 offer:

العرض: عندما تعرض طعاماً أو شرباً على شخص نستخدم:

A: Would you like _____? يجب أجب لك _____؟

B: Yes, please نعم من فضلك or No, thank you. تكراً

Ex: A: Would you like some chicken?

B: Yes, please, that looks yummy!

2 Chicken:

تعني "دجاجة - لحم دجاج":

e.g.: a chicken === chickens

إذا كانت بمعنى "دجاجة" تجمع هكذا

إذا كانت بمعنى "لحم دجاج" لا تجمع أي لا يضاف لها "s" ولا تستخدم معها "is" و "are" كقاعدة

Ex: Chicken is my favourite food.

HEALTHY LUNCHES

UNIT 6

Sinbad

3 "Some":

تعني "بعض" و تستخدم في الإثبات و العرض و الطلب:

Ex: 1 Would you like some chicken, Reem?

2 I have some ice cream.

3 Give me some water, please!

4 Uncountable nouns:

أسماء لا تُجمع:

هناك أسماء لا تُعدّ و لا يُسمح لها أن تكون "it" و بأن معناها [some-a lot of- much] منها:

- e.g.: • bread • chicken • juice • water
• meat • burger • rice • ice cream
• tea • coffee • fish • music

Ex: 1 Water is important.

2 Fruit is healthy.

3 fresh juice is good for us.

5 Facts & Habits: [Present Simple]

العادات و الحقائق: نعبّر عنها باستخدام

Form:

التركيب:

I - We - You - They - اسم جمع + inf. التصريف الأول

He - She - It - اسم مفرد + inf-(s) "s" التصريف الأول بإضافة

Ex: 1 I like chicken.

2 Hala likes chicken, too!

"Yes-No" Question:

السؤال بدون أداة "هل؟":

I Do + I - We - You - They - اسم جمع + inf. التصريف الأول

• Yes, I - We - You - They - اسم جمع do.

No, I - We - You - They - اسم جمع don't.

2 Does + He - She - It - اسم مفرد + inf. "s" التصريف الأول بدون

• Yes, He - She - It - اسم مفرد does.

No, He - She - It - اسم مفرد doesn't.

Ex: 1 A: Do you like vegetables?

B: Yes, I do.

2 A: Do you like chips?

B: No, I don't.

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UNIT 6

HEALTHY LUNCHES

3 A: Does Ahmad like tea?

B: No, he doesn't.

OR

Yes, he does.

6 عند جمع الاسم المفرد الذي ينتهي بـ "consonant + y" نحذف الـ "y" ونضيف "ies":

e.g.: • a body == bodies • a family == families

e.g.: • a foot = feet • a tooth = teeth هناك أسماء غير منتظمة في الجمع:

7 • "It's good to + inf. تعني: إنه من الجيد / المفيد أن" و بعدها التصريف الأول: المصدر

• "good for + noun تعني: "جيد / مفيد لـ" و بعدها اسم: اسم

Ex: 1 It's good to eat healthy food.

2 Unhealthy food is not good for our bodies.

8 Healthy and un healthy food: الطعام الصحي & غير الصحي

Healthy	Un healthy
Vegetables	Chips
Fruit	Un healthy oil
Protein	Some sweets
Chicken	Candies
Apples	Much soda
Milk	Too much of any thing
grains	

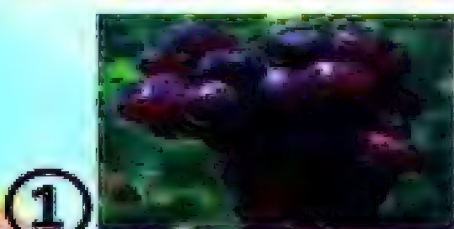
Ex: 1 Healthy food makes us active.

2 Unhealthy food makes us lazy.

SINBAD Series

EXERCISES

1 Look, read and complete the letters:



1 Gra—es



2 yum—y



3 bu—ger



4 m—lk

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HEALTHY LUNCHES

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Sinbad



⑤

Ice cr—am



⑥

hung—ry



⑦

th—rsty



⑧

sandwi—h

2 Look, read and match:



① healthy

② chicken

③ music

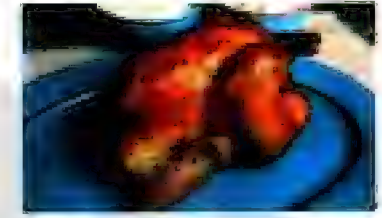
④ grapes

⑤ bread

⑥ fruit

⑦ carrot

⑧ vegetables



3 Read and choose:

- ① [Will – Would – Wall] you like some tea?
- ② [Unhealthy – Bad – Healthy] food helps our bodies.
- ③ Would you like [a – an – some] orange juice?
- ④ There's the music [club – lap – cup]. I have music.
- ⑤ I'd like some [chick – chicken – pen], please!
- ⑥ That looks [mum – hum – yummy]!
- ⑦ I'm [hungry – thirsty – old]. I want to eat.
- ⑧ Salma is [tall – thirsty – hungry]. She needs water.
- ⑨ [Do – Does – Doing] you like burger?
- ⑩ Hana [like – likes – looks] Egyptian bread and fries.

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UNIT 6

HEALTHY LUNCHES

4 Read and match:

A	B
1- Do you like fries?	a eat healthy food.
2- It's good to	b our bodies.
3- Healthy food helps	c good for our bodies and teeth.
4- Carrots and milk are	d yes, I do.

5 Re-arrange:

① is - Milk - teeth - for - good.

A:

② like - some - Would - juice - you?

A:

③ food - bodies - our - helps - Healthy.

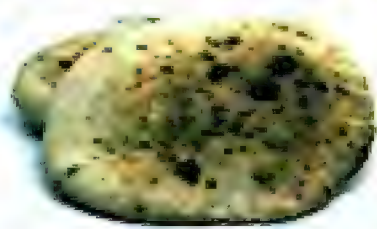
A:

6 Read the following and put a or x:

It's good to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies.

- ① Healthy food is good for us. []
- ② It's not good to eat healthy food. []
- ③ Healthy food makes our bodies active. []
- ④ Don't eat un healthy food. []

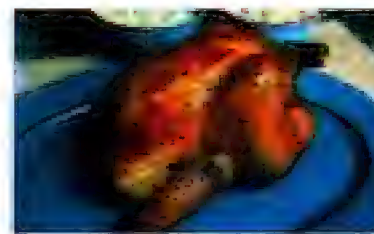
7 Listen, point and say:



Egyptian bread



burger



chicken



fries



Fruit



grapes



ice cream



juice



Water

HEALTHY LUNCHES

UNIT 6

Sinbad

8 Ask, answer and write:

Name	bread	burger	chicken	fries	Ice cream
Tamer	✓	x	✓	x	✓
Moslem	✓	x	x	✓	x
Hend	x	x	✓	✓	✓
Wafaa	x	✓	x	✓	✓

① Ahmad: Do you like bread, Tamer?

Tamer : Yes,

Ahmad: Do you like fries?

Tamer: No,

② Ahmad: Do you like chicken Moslem?

Moslem:

Ahmad : Do ?

Moslem: No,

③ Ahmad: Do, Hend?

Hend : Yes,

Ahmad: Do ?

Hend : No,

④ Ahmad: Do, Wafaa?

Wafaa : No,

Ahmad: Do ?

Wafaa : Yes,

9 Color the healthy food:



Carrot



milk



ice cream



cake



Fries



burger



chicken



apple

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Sinbad

UNIT 6

HEALTHY LUNCHES

10 Count:

10

20

40

60

70

90

11 Copy:

We eat healthy food.

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LESSONS [3 & 4]: SB Pages [82: 85]

"Connect with geography & learn sounds with busy Bee /tr/ & /dr/"

NEW VOCAB.



Great عظيم



idea فكرة



let's هيا بنا



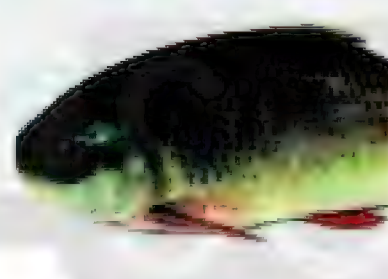
make يصنع



Lunch غداء



breakfast فطور



fish سمك



but لكن



Salad سلطة



yoghurt زبادي



scene مشهد



geography جغرافيا



Where أين



buy يشتري



places أماكن



town مدينة

Sinbad Educational Series

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Sinbad



cover يغطي



thirsty عطشان



bakery مخبز



🍏 ملاحظات لقوية :

ع هذه العبارات الهامة:

- ## 2nd Primary

Sinbad

UNIT 6

HEALTHY LUNCHES

2 "Let's + inf. المصدر": تعني "هيا بنا" و تستخدم للاقتراح و بعدها التصريف الأول:

Ex: A: Let's make a healthy lunch!

B: great idea!

3 "make + food / drink": تعني "يصنع" و تأتي مع الطعام و الشراب:

e.g.: • [food – drink – lunch – juice – tea – coffee – cake ---]

4 "Offer": العرض: نستخدم فيه [Would you like some-----?]

Ex: A : Would you like some yoghurt, dad?

Dad: Yes, please!

OR

No, thanks.

5 "Request": الطلب: نستخدم فيه [Can I have some-----?]

Ex: A: can I have some salad?

B: Yes, of course! // O K OR Sorry!

6 "Look + adj. صفة": تعني "يبدو" و يأتي بعدها صفة:

Ex: 1 That looks good!

2 This food looks yummy!

7 "Where---?": تعني "أين؟" و تسأل عن المكان:

Ex: A: Where can we buy food and drink?

B: At the super market.

8 "for": حرف جر يستخدم مع الوجبات:

Ex: I like a burger and fries for lunch.

A burger sandwich = "a burger":

9 "Phonics; / dr / & / fr /": المعلم ينطق و يكرر التلاميذ تكرر خلفه ثم يتأكد أنهم على صواب:

e.g.: • friend

• fruit

• fries

• frog

• • drink

• draw

• dress

• drum

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HEALTHY LUNCHES

UNIT 6

Sinbad

EXERCISES

1 Look, read and match:



① salad

② yoghurt

③ dress

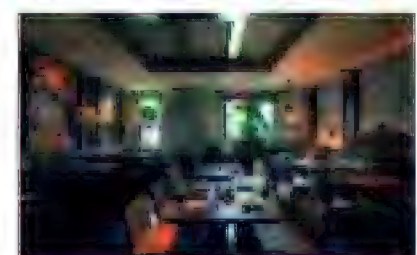
④ lunch

⑤ restaurant

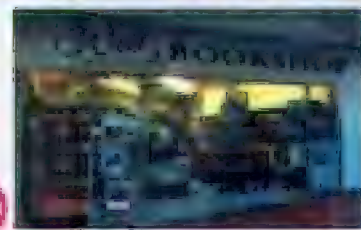
⑥ café

⑦ frog

⑧ drum



2 Look, read and complete the letters:



①

②

③

④

fr—es

book sh—p

id—a

super ma—ket



⑤

⑥

⑦

⑧

ge—graphy

b—rger

thi—sty

wh—re

3 Read and choose:

① Let's [make – makes – making] a healthy lunch.

② That looks [yummy – mommy – tommy]. It's good.

③ Would you like some [idea – healthy – salad]?

④ We [buy – bye – by] books at the book shop.

⑤ That's a green [draw – fries – frog].

⑥ I like music. I play the [drum – ice cream – dress].

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UNIT 6

HEALTHY LUNCHES

- ⑦ We can buy [chicken – bread – tea] at the bakery.
 ⑧ There are many places in our [town – food – where].
 ⑨ Reem's dress is [party – thirsty – pretty].
 ⑩ I [drink – eat – sleep] when I'm thirsty.

5 Read and match:

	A		B
1	I like burger	a	when I'm thirsty.
2	The frog	b	pretty.
3	I drink water	c	for lunch.
4	My dress is	d	is green.

6 Read and complete from the list:

draw – restaurant – yummy – café – Where

- ① The fruit is
 ② I my cat.
 ③ We drink coffee at a
 ④ We have lunch at a
 ⑤ can we buy food and drink?

4 Re-arrange:

- ① sala – I – some – have – Can ?

A:

- ② make – food – Let's – a healthy .

A:

- ③ music – I – like .

A:

7 Look, read and choose 'YES' or 'NO':

- ① We buy bread at the bakery.



YES () NO ()

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HEALTHY LUNCHES

UNIT 6

Sinbad

② I'd like some yoghurt.



YES () NO ()

③ We read books at a café.



YES () NO ()

④ Salad looks healthy and good.



YES () NO ()

⑤ Vegetables are healthy.



YES () NO ()

⑤ Look, read and complete:

① We buy ice cream at the

② We drink tea or coffee at the

③ We buy our food and drink at the

④ We buy books at the

⑤ We have lunch outside in the

⑤ Look & decide which foods are healthy or unhealthy:



Salad



yoghurt



fries



burger



chips



fish

Healthy	Unhealthy

⑤ Look, listen and repeat:



fries



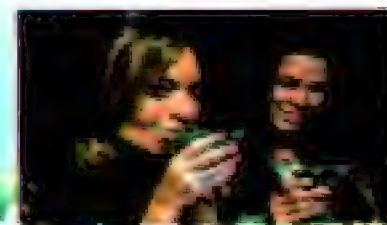
fruit



friends



frog



drink



draw



dress



drum

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UNIT 6

HEALTHY LUNCHES

5 Look, listen and circle /fr/ & /dr/ sounds:



🍎 drum



🍎 fruit



🍎 friends



🍎 dress

5 Listen, read and draw:

① I like a burger and fries for lunch



② The frog is green.



③ My dress is pretty.



④ The fruit is yummy!



⑤ I draw my cat.



⑥ I drink water when I'm thirsty.



10 Count:



11 Copy:

I eat when I'm hungry.

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HEALTHY LUNCHES

UNIT 6

Sinbad

LESSONS [5&6]: SB Pages [86: 89]

"Science: hard/soft materials & a project"

NEW VOCAB.



hard صلب



soft لين



material خامه



touch يلمس



cake كيك



poster ملصق

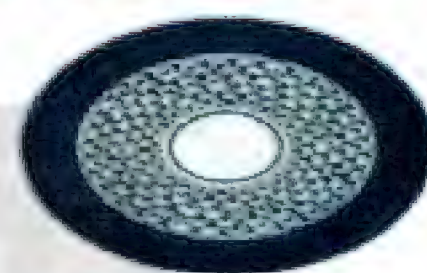


plate طبق



stick يلصق



ball كرة



apple تفاحة



meat لحم



ice cream جيلاتي



rock صخرة



rubber أستيكة



wall سور - حائط

SINBAD Series

LANGUAGE NOTES:

ملاحظات لغوية:

1. "or":

تعني "أو" و تستخدم عند التخيير:

Ex: A: Is the plate hard or soft?

B: It's hard.



تابع جديد زاكروولي على موقعنا

<https://www.zakrooly.com>

2. "It's + Adj. صفة":

Ex: 1 It's soft.

2 It's yummy!

3. "READING":

ع هذه العبارات الهامة:

① The plate is hard.

② The rock is hard.

③ The wall is hard.

④ The desk is hard.

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هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

الصف الثاني الابتدائي

HEALTHY LUNCHES

UNIT 6

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4 Read and circle:

①



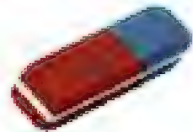
It's [hard – soft].

②



It's [hard – soft].

③



It's [hard – soft].

④



It's [hard – soft].

5 Make a poster of soft & hard materials:

Hard	Soft

Find, cut and stick:

يلصق التلاميذ صور هذه المواد/ الخامات هنا

6

Make a healthy food plate:

يرسم التلاميذ الطعام الصحي هنا

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UNIT 6

HEALTHY LUNCHES

7 Count:

	3		7		11		15	
--	---	--	---	--	----	--	----	--

8 Copy:

Ice cream is soft.

SINBAD Series

LESSONS [7]: SB Pages [90 : 91]

"Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Healthy	صحي	let's	هيا بنا
unhealthy	غير صحي	make	يصنع
Chicken	دجاجة - لحم دجاج	Lunch	وجبة الغداء
Please	من فضلك	breakfast	وجبة الفطور
Look	بدو - ينظر	fish	سمك
Yummy	لذيذ	but	لكن
music	موسيقى	Salad	سلطة
club	النادي	yoghurt	زبادي
Love	يحب	scene	مشهد
a lot	كثير	geography	جغرافيا
Do	يفعل	Where	أين
Bread	خبز	buy	يشترى
Fruit	فاكهة	places	أماكن
Grapes	عنب	town	مدينة
juice	عصير	Draw	يرسم
Water	ماء	dress	فستان
Thank you	شكراً	drum	طبل
Egyptian bread	عيش بلدي	cover	يغطي - غطاء
burger	برجر	Friends	أصدقاء
Fries	بطاطس مقلية	frog	ضفدعة
ice cream	جيلاتي	pretty	جميل
hungry	جائع	Ice cream shop	محل آيس كريم
thirsty	عطشان	café	مقهى

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HEALTHY LUNCHES

UNIT 6

Sinbad

Food	طعام	supermarket	سوبر ماركت
Good	جيد	book shop	مكتبة لبيع الكتب
Bad	سيئ	Restaurant	مطعم
Help	يساعد - مساعدة	bakery	مخبز
Body	جسم	hard	صلب
Teeth	أسنان	soft	لين
carrot	جزرة	material	خام
milk	حليب	Touch	يلمس
Cake	كعك	poster	ملصق
sandwich	ساندوتش	plate	طبق
apple	تفاحة	stick	يلمس
vegetables	خضراوات	ball	كرة
Oil	زيت	apple	تفاحة
protein	بروتين	meat	لحم
grains	حبوب	rock	صخرة
active	نشط	rubber	إستيكة
Great	عظيم	wall	جدار - حائط
idea	فكرة		

සිංහ රාජ්‍යයේ සිංහ රාජ්‍යයේ SINBAD Series සිංහ රාජ්‍යයේ සිංහ රාජ්‍යයේ

LANGUAGE NOTES:

ملاحظات لغوية:

1 offer:

العرض: عندما تعرض طعاماً أو شرباً على شخصي نستخدم:

A: Would you like _____? نعم، أريد ذلك.

B: Yes, please. نعم من فضلك or No, thank you. لا

Ex: A: Would you like some chicken?

B: Yes, please, that looks yummy!

2 Chicken:

تعني "دجاجة - لحم دجاج":

e.g.: a chicken === chickens

إذا كانت يعني "دخالة" نجسهم هكذا

إذا كانت معنى "أحمد دجاج" لا تجمع أي لا تصاف لها "و" ولا تستخدم معها "هـ" وأما كـ فتفرد "أحمد"

Ex: Chicken is my favourite food.

③ "Some":

تعني "بعض" و تستخدم في الإثبات و العرض و الطلب:

Ex: 1 Would you like some chicken, Reem?

2 I have some ice cream.

3 Give me some water, please!

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UNIT 6

HEALTHY LUNCHES

4 Uncountable nouns: أسماء لا تُحْصَى:

هناك أسماء لا تُحْصَى ولا تُجْمَع تُعَامَلُ كَأَنَّهَا "it" و يأتي معها [some-a lot of- much] منها:

- e.g.: • bread • chicken • juice • water
• meat • burger • rice • ice cream
• tea • coffee • fish • music

Ex: 1 Water is important.

2 Fruit is healthy.

3 Fresh juice is good for us.

5 Facts & Habits: [Present Simple] العادات و الحقائق: نَعْبَرُ عَنْهَا بِاسْتِخْدَامِ

Form:

النكوبس

I - We - You - They - اسم جمع + inf. التصريف الأول

He - She - It - اسم مفرد + inf-(s) "s" التصريف الأول بإضافة

Ex: 1 I like chicken.

2 Hala likes chicken, too!

"Yes-No" Question:

السؤال بدون أداة "is/are"؟

I Do + I - We - You - They - اسم جمع + inf. ---? التصريف الأول

• Yes, I - We - You - They - اسم جمع do.

No, I - We - You - They - اسم جمع don't.

2 Does + He - She - It - اسم مفرد + inf. "s" ---? التصريف الأول بدون

• Yes, He - She - It - اسم مفرد does.

No, He - She - It - اسم مفرد doesn't.

Ex: 1 A: Do you like vegetables?

B: Yes, I do.

2 A: Do you like chips?

B: No, I don't.

3 A: Does Ahmad like tea?

B: No, he doesn't.

OR

Yes, he does.

6 عند جمع الاسم المفرد الذي ينتهي بـ "consonant + y" نحذف الـ "y" ونضيف "ies":

e.g.: • a body == bodies • a family == families

e.g.: • a foot = feet • a tooth = teeth هناك أسماء غير منتظمة في الجمع:

7 "It's good to + inf. تعني: إنه من الجيد / المفيد أن" و بعدها التصريف الأول: المصدر

تعني "جيد / مفيد لـ" و بعدها اسم: "good for + noun اسم

Ex: 1 It's good to eat healthy food.

2 Unhealthy food is not good for our bodies.

2nd Primary

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HEALTHY LUNCHES

UNIT 6

Sinbad

8 Healthy and un healthy food:

الطعام الصحي & غير الصحي

Healthy	Un healthy
Vegetables	Chips
Fruit	Un healthy oil
Protein	Some sweets
Chicken	Candies
Apples	Much soda
Milk	Too much of any thing
grains	

Ex: 1 Healthy food makes us active.

2 Unhealthy food makes us lazy.

SINBAD Series

1 Read:

اقرأ هذه العبارات الهامة:

- I'd like some yoghurt.
- Salad looks good.
- We buy ice cream from the ice cream shop.
- We drink tea and coffee at the café.
- We buy food and drink at the super market.
- We buy books from the book shop.
- We read books in the library.
- We eat in the restaurant.
- We buy bread at the bakery.

2 "Let's + inf. المصدر": تعني "هيا بنا" و تستخدم للاقتراح و بعدها التصريف الأول:

Ex: A: Let's make a healthy lunch!

B: great idea!

3 "make + food / drink": تعني "يصنع" و تأتي مع الطعام و الشراب:

e.g.: • [food – drink – lunch – juice – tea – coffee – cake ---]

4 "Offer": العرض: [Would you like some-----?] نستخدم فيه

Ex: A: Would you like some yoghurt, dad?

Dad: Yes, please!

OR

No, thanks.

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2nd Primary

Sinbad

UNIT 6

HEALTHY LUNCHES

5 "Request": [Can I have some-----?] الطلب: نستخدم فيه

Ex: A: can I have some salad?

B: Yes, of course! // O K OR Sorry!

6 "Look + adj. صفة": تعني "يبدو" و يأتي بعدها صفة:

Ex: 1 That looks good!

2 This food looks yummy!

7 "Where---?": تعني "أين؟" و تسأل عن المكان:

Ex: A: Where can we buy food and drink?

B: At the super market.

8 "for": حرف جر يستخدم مع الوجبات:

Ex: I like a burger and fries for lunch.

ملحوظة: A burger sandwich = "a burger" ساندوتش برجر

9 "Phonics; /dr/ & /tr/": المعلم ينطق و يكرر التلاميذ تكرر خلفه ثم يتأكد أنهم على صواب:

e.g.: • friend • fruit • fries • frog

• drink • draw • dress • drum

SINBAD Series

1 • "or": تعني "أو" و تستخدم عند الاختيار:

Ex: A: Is the plate hard or soft?

B: It's hard.

2 • "It's + Adj. صفة":

Ex: 1 It's soft.

2 It's yummy!

3 "READING": ع هذه العبارات الهامة:

① The plate is hard.

② The rock is hard.

③ The wall is hard.

④ The desk is hard.

⑤ The apple is hard.

⑥ The rubber is soft.

⑦ The cake is soft.

⑧ The ice cream is soft.

⑨ The meat is soft.

⑩ The salad is soft.

SINBAD Series

2nd Primary

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HEALTHY LUNCHES

UNIT 6

Sinbad

PLAY TIME

1 Complete the food and drink words:



①



②



③



④

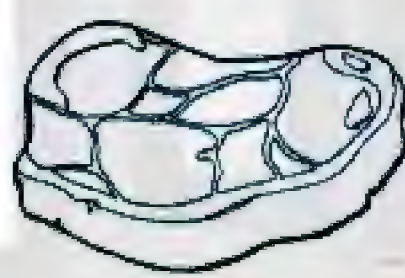
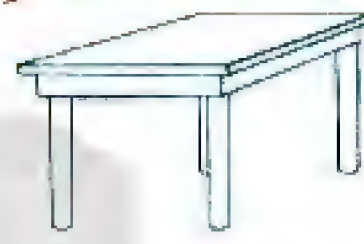
f — — es

g — ap — —

c — i — — en

— a — — r

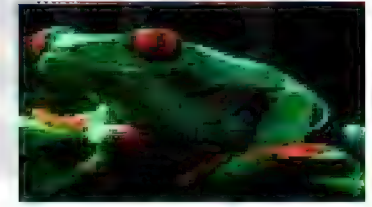
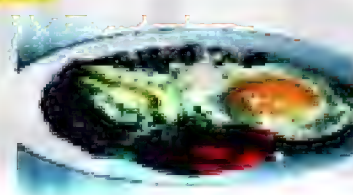
2 Color the hard objects blue and the soft ones red:



SINBAD Series

TEST ON UNIT SIX

1 Look, read and match:



① salad

② yoghurt

③ dress

④ lunch

⑤ restaurant

⑥ café

⑦ frog

⑧ drum

2 Look, read and complete the letters:



①

Gra — es



②

yum — y



③

bu — ger



④

m — lk

Sinbad

UNIT 6

HEALTHY LUNCHES

3 Read and choose:

- ① Let's [make – makes – making] a healthy lunch.
- ② That looks [yummy – mommy – tommy]. It's good.
- ③ Would you like some [idea – healthy – salad]?
- ④ We [buy – bye – by] books at the book shop.
- ⑤ I'd like some [chick – chicken – pen], please!
- ⑥ That looks [mum – hum – yummy]!
- ⑦ I'm [hungry – thirsty – old]. I want to eat.
- ⑧ Salma is [tall – thirsty – hungry]. She needs water.

6 Read the following and put a or x:

It's good to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies.

- ① Healthy food is good for us. []
- ② It's not good to eat healthy food. []
- ③ Healthy food makes our bodies active. []
- ④ Don't eat un healthy food. []

5 Read and complete from the list:

draw – restaurant – yummy – cafe – Where

- ① The fruit is _____.
- ② I _____ my cat.
- ③ We drink coffee at a _____.
- ④ We have lunch at a _____.
- ⑤ _____ can we buy food and drink?

6 Count:

	3		7		11		15	
--	---	--	---	--	----	--	----	--

7 Copy:

Ice cream is soft.

سندباد SINBAD Series

2nd Primary

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Sinbad

Review

Review "2" on units "4 : 6"

1-Vocabulary:

1 Look, read and complete the letters:



1- bat



2- tennis



3- Throw



4- Football



5- swimming



6- get up



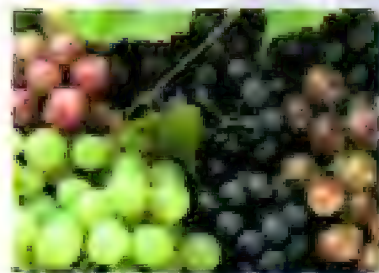
7- breakfast



8- drink

9- go to school

1 Look, read and complete the letters:



1- sleep



2- sandwich



3- burger



5- ice cream



4- grapes

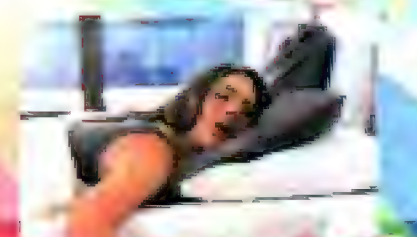


6- juice



7- potatoes

8- chicken



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2nd Primary

Sinbad Educational Series

Review

Sinbad

2- Choose the correct word:

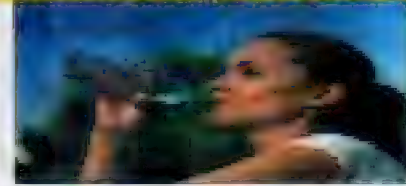
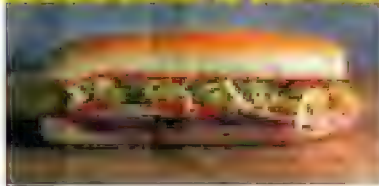
- 1- In tennis, we use a [bat – racket – football].
- 2- My favorite sport is [tennis– football – baseball]. I use a bat.
- 3- In Basketball, we [hit – throw – kick] the ball.
- 4- We [throw – hit – kick] the ball I football with our legs.
- 5- I go [swim – swam – swimming] every Friday.
- 6- My brother [get – gets – getting] up early.
- 7- I eat eggs and bread for [lunch – breakfast – dinner] before school.
- 8- My cousins like eating burger [sandwiches – juice – pizza].
- 9- In hot summer, we enjoy eating [meat– potatoes–ice cream].
- 10-Grandpa always eats [grapes– ice cream–chicken] for lunch.

3- Fill in the spaces with words from the list:

sandwich – grapes – juice – go to school – bat

- 1- Players use a ----- in baseball to hit the ball.
- 2- Fresh and cold ----- is good in summer.
- 3- I take some ----- with to eat at school in the break.
- 4- I ----- with my friends by bus.
- 5- My favourite fruit is red -----.

4- Supply the missing letter:



- 1- sand—ich
- 2- dri—k
- 3- break—ast
- 4- gr—pes

Review "2": Count and say with Busy Bee!

1- Choose the correct word:

- 1- $13 + 7 =$ [ten – twenty – thirty].
- 2- $10 + 30 =$ [fifty – forty – sixty].
- 3- $20 + 40 =$ [sixty – seventy – eighty].
- 4- $6 + 4 =$ [nine – ten – fifteen].
- 5- $50 + 50 =$ [eighty – seventy – hundred].
- 6- $30 + 40 =$ [ninety – forty – sixty].
- 7- $8 + 7 =$ [fourteen – forty – fifteen].
- 8- $20 + 20 =$ [thirty – forty – sixty].
- 9- $16 + 13 =$ [twenty – twenty nine – thirty]
- 10- $8 + 9 =$ [fifteen – sixteen – nineteen].

2- Count :

ten	thirty	fifty
.....	seventy	ninety

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2nd Primary

3- Revision on Science with Busy Bee!

1- Read and write the name of the planet:

Mars	-----	Mercury	Saturn
-----	المشتري	-----	-----
Earth	Neptune	-----	Venus
-----	-----	اورانوس	-----

Review "2": Self-assessment

1-look ,read and match :



1 tennis 2 basketball 3 baseball 4 swimming 5 football

2- Choose the correct word:

- 1- I eat fruits like [fish – grapes – meat].
- 2- Ahmed likes [chicken – apples – juice] with rice.
- 3- [Hot – Cold – Warm] ice cream is good in summer.
- 4- They always take [meat – chicken – sandwiches] in their bags at school.
- 5- She likes eating hot [juice– Pepsi–burger] with potatoes.

3- Circle the words with the letters in the table:

Letters				
gr	green	good	garden	grapes
bl	table	grass	gray	black
dr	dog	dry	day	drink
cl	cold	clean	cloud	car
fr	fish	friend	football	fresh
pl	pay	please	play	plane

SINBAD Series

2nd Primary

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Review

Sinbad

FINAL QUIZES نماذج تدريبية شاملة

QUIZ ①

① Look, read and match:



① pencil

② camel

③ banana

④ dogs

⑤ car

⑥ socks

② Look, read and complete the letters:



②



③



④



ba—ls

ca—el

so—ks

ele—hant

③ Read and choose:

① I can [see - look - are] three balls.

② It [are - is - can] a red pencil.

③ [It's - They're - He's] blue pants.

④ This is a black [ants - aunt - ant].

⑤ These [am - is - are] my parents.

⑥ The sun [comes up - goes down - runs away] in the morning.

⑦ The moon is [at - on - in] the sky.

⑧ The sun [goes down - comes up - makes up] in the evening.

④ Read and match:

make - in - want - These - at - makes

① Do you _____ the teddy bear?

② He _____ me sad.

③ _____ are my cousins.

④ The sun is _____ the sky in the afternoon.

⑤ The moon is in the sky _____ night.

Sinbad

Review

5 Re-arrange:

① can – We – help .

A: _____ .

② Ramy – I'm .

A: _____ .

③ are – new – These – my – friends .

A: _____ .

6 Copy:

Let's play in the evening!

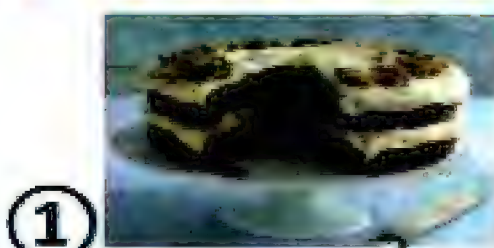
SINBAD Series

QUIZ 2

1 Read and match:

	A		B
1	I have a face and	a	a boy.
2	You're	b	I have a beak.
3	I have no arms	c	have 2 legs and 2 arms.
4	I'm a monkey. I	d	teeth, too!

2 Look, read and complete the letters:



① c—ke



② to—th



③ a—m



④ foo—

3 Read and choose:

① I have legs and [feet – body – foot].

② we have two [noses – teeth – legs].

③ I [can – am – have] a face.

④ You [am – are – is] a boy.

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Review

Sinbad

- ⑤ He can't speak. He's [mute – blind – cripple].
 ⑥ She can't see. She's [mute – blind – cripple].
 ⑦ We [read – throw – respect] all people.
 ⑧ He can read [by – with – on] his hands.

④ Re-arrange:

- ① has – feet. – A fish – no

A:

- ② a – bird. – It's – baby

A:

- ③ a – bird. – It's – baby

A:

⑤ Read and complete from the list:

ears – eyes – feet – legs

- ① I can see with my _____
 ② I can hear with my _____
 ③ I can run with my _____
 ④ I can kick with my _____

⑥ Count:

1			4			7		
---	--	--	---	--	--	---	--	--

⑦ Copy:

A bird has no arms.

SINBAD Series

QUIZ ③

① Look, read and complete the letters:

- ①  fi—h
 ②  lis—en
 ③  sh—es
 ④  clas—room

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2nd Primary

Sinbad

Review

2 Look, read and match:



① boots

② watch

③ hat

④ glasses

⑤ shirt

⑥ dress

⑦ sharpener

⑧ stand up



3 Read and choose:

① They [are – is – am] my boats.

② It [are – is – am] my watch.

③ They are [he – your – its] glasses.

④ This is grandpa, [his – its – her] hat is white.

⑤ We [sleep – write – speak] down in the class.

⑥ We see [fish – monkeys – birds] in water.

⑦ The [toy – sharpener – bag] is in my pencil case.

⑧ The [shark – fish – pen] is a dangerous fish.

4 Read and complete from the list:

watch – How – gray – clothes

① We wear new _____ at parties.

② _____ many brothers do you have?

③ The color of the elephant is _____

④ My new _____ is nice.

5 Re-arrange:

① my – new – This – is – shirt .

A: _____

② watch – You – cute – is .

A: _____

③ fish – We – eat .

A: _____



Review

Sinbad

6 Count:



7 Copy:

The cleaner cleans our school.

١١ ١٣ ١٤ ١٧ ١٩ SINBAD Series

QUIZ 4

1 Look, read and match:



① ball

② kick

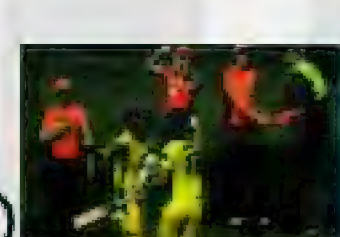
③ hit

④ baseball

⑤ throw

⑥ swimming

2 Look, read and complete the letters:



① thro—

② ba—

③ t—am

④ b—se ball

3 Read and choose:

① Can you [eat – kick – push] the ball in football?

② We [can – can't – shall] the ball in football.

③ Players hit the ball in baseball with a [stick – bat – shoes].

④ [Can – Do – Does] you kick the ball? - Yes, I can.

⑤ Don't play a lot of computer games It's [healthy – unhealthy – good].

⑥ We go swimming in the [beach – pool – garden].

⑦ [Watching – Playing – Doing] too much TV is unhealthy.

⑧ Can you [reach – make – touch] your nose?

Sinbad

Review

4 Read and complete from the list:

throw - bat - happy - team

- ① My football _____ wins matches
 ② When I go to school, I feel _____.
 ③ Players hit the ball with a _____.
 ④ My son can't _____ the ball high.

5 Re-arrange:

- ① can - **Maro** - basketball - play .

A: _____ .

- ② touch - **Players** - can't - the ball - football - in .

A: _____ .

- ③ tennis - with - **I** - a- play - racket .

A: _____ .

- ④ **My** - kind - is - grandpa .

A: _____ .

8 Count:

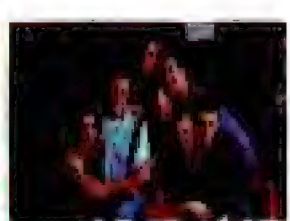


9 Copy:

Marwan likes chicken and fruit.

SINBAD Series QUIZ 5

1 Look, read and match:



1 breakfast

2 lunch

3 dinner

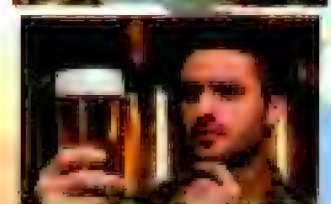
4 eat

5 drink

6 play

7 friends

8 tea



Review

Sinbad

2 Look, read and complete the letters:



①

c—ock



②

mo—ning



③

bre—d



④

Hur—ay

3 Read and choose:

- 1- We [eat – drink – draw] breakfast in the morning.
- 2- I [eat – drink – play] tea after lunch.
- 3- I [play – run – take] football with my friends.
- 4- We get [on – up – off] in the morning.
- 5- They are laughing. They are [sad – happy – angry].
- 6- The [car – bike – plane] is high in the sky.
- 7- [Let – Let's – Lot] draw some flowers.
- 8- This [move – match – movie] is nice. I want to see it again.

4 Read and complete from the list:

talk – Tennis – happy – cloudy – hello

- 1- It's _____, It's going to rain.
- 2- We are _____ grandpa will come today.
- 3- Don't _____ in class.
- 4- _____ is my favourite sport.

5 Re-arrange:

- 1- go – at – 3 – I – home – o'clock .
A: _____
- 2- we – play – Hurray – can – tennis – today .
A: _____
- 3- watch – Hello – let's - movie – this .
A: _____

6 Count:

fourteen

seventeen

7 Copy:

Let's play tennis, Ahmad!

SINBAD Series

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2nd Primary



Sinbad



THE GINGERBREAD MAN

S I N B A D

Sinbad Educational Series



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

THE GINGERBREAD MAN

Sinbad

THE GINGERBREAD MAN

Connect 2 first term



اكتب ذاكرولي في البحث وانضم لجروبنا ذاكرولي
مع رياض الأطفال للصف الثالث الاعدادي

A grandpa and a grandma sit in their house.



It's 11:30. They are hungry. Grandma makes a gingerbread man.



The woman put him in the oven to bake.

Oh, No



She opens the oven. The gingerbread man jumps out.



Stop!
stop!

The gingerbread man runs into the garden.

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2nd Primary

Sinbad

THE GINGERBREAD MAN



"Run, run, as fast as you can! You can't catch me, I'm the Gingerbread man."



Yummy! Can I eat you? You look good to eat.

"Run, run, as fast as you can! You can't catch me, I'm the Gingerbread man."

Oh no !



The gingerbread man comes to the river



نفوقه في أي عمل عليه العلامة دي

I can help you! Climb on my nose .The sun is high .The river is quite .The fox is hungry.



Oh no !



The fox opens his mouth.

I've got you! Let's go home.

Grandma, Grandma and the Gingerbread man are happy.

SINBAD Series

إلى اللقاء في الفصل الدراسي الثاني

انتظرونا

2nd Primary

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هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>